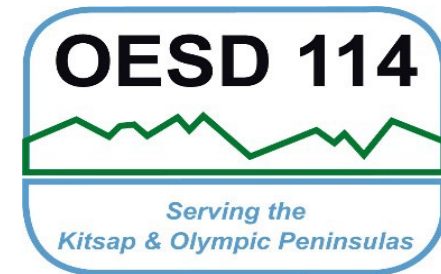


Welcome!



Our Early Learning Mission

Through caring relationships with families, respect for diversity and community partnerships, we nurture school readiness by promoting supportive learning environments, comprehensive health and well-being and the empowerment of children and families.

Home Based Supervisor Training Agenda

- The Basics of Home Visiting
 - *Home Visiting Head Start Performance Standards (HSPS) [1302.22](#)*
- Structure of a Home Visit
- Parents As Teachers (*PAT*)
- Content Areas
 - Education
 - Health
 - Family Services
 - Prenatal Services
- ChildPlus
- Data Entry Expectations
- Communication Expectations
- End of Month and Reminders

The Basics of Home Visiting

- 46 home visits per year at 90 minutes each
 - *(August 1-July 31)*
- Wrap-around support for families
- Follow Parents as Teachers (PAT) curriculum
 - Must use PAT Fundamentals for first 8 visits
 - Planning for Visits
 - Parent/Family Support
 - Parent-Child activity
 - Resource Sharing
 - Health, Goal Check-ins and Updates
- Home visits allow for the following:
 - Use the home environment to build on everyday routines and support children's development.
 - Being in the environment where families are most comfortable lets us get to know families in a much more intimate way, which sets the stage for close, trusting relationships.
 - We work closely with parents to ensure that goals and experiences are congruent with the family's culture, build on children's interests and abilities, promote curiosity and a positive view about themselves and about learning, and use responsive interactions as the primary vehicle for learning

The Structure of a Home Visit



- This structure applies from when we first meet a family through transition
- We work with many other people while supporting families (*both inside our department and in the community*)
 - Teachers
 - Service Providers
 - Child Protective Services (CPS)
 - Community Resource Providers
 - Many more

Parents as Teachers Needs more here

- Foundational Visits
- Planning with families

Education

- Walk through the process
 - From getting the family in ChildPlus to Transition
 - Policies and Procedures
- What is the role of education regarding
 - Children
 - Families

Health

- Immunization Registry
 - Set up SAW/WAIS accounts and log in
- 30 Day Deadlines
 - Safe Sleep
 - Shaken Baby/Head Trauma
 - Wellness Assessment
 - also due annually
 - Immunizations
 - must continuously update
- 45 Day Deadlines
 - Three Prong Hearing and Vision
 - must update every 6 months
- 90 Day Deadlines
 - Growth
 - Home Safety/Health and Safety
 - Well Child Exams
 - must continuously update
- Dental Exams/Oral Health
 - must continuously update
- Medical Home
- Dental Home
- Lead and anemia
- Nutrition and feeding support
- COVID health screenings

Family Services

- Mobility Mentoring
- Routine Contacts
- Collaboration with other supports
(EI, classroom teachers, advocates, public health nurse, WIC, etc.)
- EBC
- Home Visit documentation
- Socialization/Play and Learns
- Family engagement opportunities
 - Policy Council representative requirements
 - Parent education/classes/workshops
- Agency Food Pantry
 - Process
- Eastside Baby Corner (EBC)
 - Processes

Prenatal Services

- Curriculum
 - PAT
 - Maternal Mental Health
 - Promoting First Relationships
- Support services
 - Nutrition
 - Post partum depression screening
- Collaborations
 - Public Health Nurse, etc.
- Medical Home
- Prenatal visits
- WIC
- Two week visit
 - Why, what it looks like
- Enrollment process for new baby
- Responsive breastfeeding/bottle feeding

ChildPlus

- Tabs
 - Application
 - Enrollment
 - Family Service
 - Health
 - Immunizations
 - Disability
 - Education
 - Prenatal
 - PIR
- Program Information Report (PIR)
- Scanning, uploading documents
- Faxing for WCX, Dental
- Military families and immunizations, WCX

General Data Entry Expectations

- Objective documentation
 - State facts, not opinions
 - Use professional language
 - Ensure all elements of the Home Visit are documented including
 - Family/child activity
 - Resources shared
 - Plan for next week
 - Health, goals, or other items covered or planned for
- **Deadlines**
 - 30
 - 45
 - 90
- **Data Entry**
 - When, how much
 - Monitoring Reports, options
- **To-Do List**
 - Set it up and Use it!

Communication Expectations

Who to go to with what, when, how

- Regarding Role Questions, Concerns, Challenges
 - Behavior
 - Lesson Planning/Individualization
 - Attendance
- Regarding Child or Family Questions, Concerns, Challenges:
 - Health
 - Education
 - Disabilities
 - Community Resources, Needs

End of Month and Reminders

- Personnel
 - Time and Effort
 - Mileage
 - Professional Development Log
 - Skyward
- Who and when to ask for help in various situations:
 - Cancelled home visit due to safety concern
 - Family safety concerns: domestic violence, CPS reporting, etc.
 - Inter-personal professional work challenges