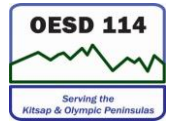




# Three Prong Developmental Skills Checklist\*



## Related to Vision and Hearing in Young Children

Date of Assessment: \_\_\_\_\_

Name of Child: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

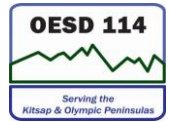
VISION: Does the Child:	Yes	No
<b>BIRTH TO 12 MONTHS OLD</b>		
Establish eye contact for at least a few seconds. <i>(Carolina Cog 5a; DAYCSE 3; HELP Soc 4)</i>		
Turn head or move eyes to visually explore surroundings. <i>(DAYC Cog 1; HELP Cog 5)</i>		
Watch an object moved slowly through his/her line of vision. <i>(DAYC Cog 4; HELP Cog 31)</i>		
Look back and forth between two objects. <i>(DAYC Cog 5)</i>		
Turn and look toward a noise. <i>(DAYC Rec Lang 6; HELP Cog 10)</i>		
Try to reach out and grasp at toys or other objects. <i>(Carolina FM 18g; HELP FM 16)</i>		
<b>12—24 MONTHS OLD</b>		
Imitate <b>facial expressions, actions,</b> and sounds. <i>(DAYCSE 19)</i>		
Look at pictures in a book (may pat or point to pictures). <i>(DAYC Cog 21)</i>		
Place small object into small container (e.g., a raisin into a small bottle). <i>(DAYC Cog 25; HELP FM 84)</i>		
Imitate scribbling. <i>(DAYC Cog 26; HELP FM 73)</i>		
When asked, point to five or more familiar persons, animals, toys. <i>(DAYC Rec 13)</i>		
Follow directions about placing one item "in" and "on" another. <i>(Carolina Cog 10n; DAYC Rec 14)</i>		
<b>24—36 MONTHS OLD</b>		
Recognize when another person is happy or sad. <i>(Carolina Per/Soc 2t; DAYC SE 35)</i>		
Look at picture book with adult, may name or point to simple objects. <i>(DAYC Cog 29)</i>		
Stack six to seven blocks. <i>(DAYC Cog 32)</i>		
Imitate activities using substitute object to represent real one. <i>(Carolina 21-24m; DAYC Cog 33)</i>		

HEARING: Does the Child:	Yes	No
<b>BIRTH TO 12 MONTHS OLD</b>		
React to loud noise by blinking, moving limbs, or stopping movement. <i>(DAYC Rec 2)</i>		
Awaken or quiet to parent's voice. <i>(HELP Cog 18)</i>		
Turn to the direction from which name is being called. <i>(Carolina Comm: Verb Comp 13b)</i>		
Show understanding of words [with no visual cues or gestures] by appropriate behavior or gesture. <i>(HELP Lang 26)</i>		
Vocalize repetitive consonant-vowel combinations. <i>(Carolina Cog/Com - Concepts/Vocab: Exp 11a)</i>		
Show shoes, other clothing, or object on request. <i>(Carolina Cog/Com - Concepts/Vocab: Rec 10b)</i>		
<b>12—24 MONTHS OLD</b>		
Imitate facial expressions, actions, and <b>sounds</b> . <i>(DAYCSE 19)</i>		
Actively search for source of sound when sound is not visible <i>(Carolina Cog/Com 12k)</i>		
Respond to "where" questions...may point, state location, or go get ball. <i>(Carolina Com/Conv 14ll; DAYC Rec 12)</i>		
Use two-word sentences. <i>(HELP Lang 57)</i>		
Use expressive vocabulary of 15-20 words. <i>(HELP Lang 50)</i>		
When asked, will point to five or more familiar persons, animals, toys. <i>(DAYC Lang/Rec 21)</i>		
<b>24—36 MONTHS OLD</b>		
Quietly listen to story, music, movie, or TV. <i>(DAYCSE 29; HELP Cog 140)</i>		
Sing familiar songs with adult. <i>(DAYC SE 30)</i>		
Produce the following sounds clearly: p, b, m, k, g, w, h, n, t, d. <i>(HELP Lang 65)</i>		
Use expressive vocabulary of 50+ words. <i>(HELP Lang 69)</i>		



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## Related to Vision and Hearing in Young Children



24—36 MONTHS OLD (cont.)			24—36 MONTHS OLD (cont.)		
Match five or more objects to a corresponding picture. (DAYC Cog 34; HELP Cog 107)			Use intelligible words ~80% of the time. (HELP Lang 98)		
Point to 15 or more pictures of common objects when they are named. (Carolina Cog/Comm 10b; DAYC Rec 19)			Point to five or more common objects described by their use (e.g., "Show me what you eat with"). (DAYC Rec 21)		
Point to five or more common objects described by their use (e.g., "Show me what you eat with"). (DAYC Rec 21; HELP Cog 125)			Use expressive vocabulary of 300+ words. (HELP Lang 99)		

\*Skills obtained from *The Carolina Curriculum for Infants and Toddlers*, 3rd ed. (2004), *Developmental Assessment of Young Children-2* (DAYC), 2nd ed. (2013), and *Hawaii Early Learning Profile* (HELP) (1994). Each item references at least one of these three tools, along with the developmental area (e.g., Language = Lang; Cognitive = Cog; Social- Emotional = SE).