



Desired Results Developmental Profile (DRDP) Assessment Procedure



Head Start Performance Standard

1302.33

Purpose

Desired Results Developmental Profile (DRDP) is the formal assessment system used to assess the developmental progress of children, birth through 5 years of age, who are enrolled in our home-based programs.

The DRDP assessment instruments are designed for staff to observe, document, and reflect on each child’s learning, development, and progress. The assessment results are used by the staff to plan curriculum for individual children and support families on their child’s individual growth and development.

Procedure

The Child Assessment Portfolio will be part of the child’s record and the ratings will become the basis for the child’s Individual Learning Plan (ILP). The ILP must be completed in partnership with the family.

The DRDP Child Plus online assessment system is used to collect and hold observational data for all assessed areas of children’s development and learning. This supports Home Visitors in their understanding of what each child needs to best plan for intentional home visit experiences and to support conversation with families about their individual child’s growth and development.

DRDP is inclusive of children with disabilities, children who are English language or Dual language learners, and children who demonstrate competencies beyond typical developmental expectations. DRDP recognizes that young children’s development occurs at an uneven pace, changes rapidly, and that development and learning are interrelated and overlapping.

The assessment/checkpoint periods are as follows:

In the Early Head Start and Head Start Home Visiting program the assessments occur three **times per year** (Fall, Winter, and Spring)

The DRDP assessment periods for each program term are:

Assessment Period	Observation Collection Timeframe	Checkpoint Due Date
Fall	August 1– November 30	November 30
Winter	December 1 – March 31	March 31
Spring	April 1 – June 30	June 30

**When an EHS child turns 3 at any point during the assessment period, HV must change the DRDP view to preschool view before rating. You have the option to click Show Earlier Developmental Measures.*

Weekly Home Visits

Home Visitors will utilize DRDP data, the Parents as Teachers Curriculum, and input from families to develop, in partnership with the family, 90-minute weekly home visit lesson plans that scaffold children’s learning and parent-child engagement.

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Observations and Work Samples

Home Visitors will consistently record and collect observations and documentation of children’s development and learning from their observations at home visits, any family gathering experiences (such as Play and Learn groups), and from family observations.

Documentation must include:

- Thoroughly written individualized anecdotal observations
- Photos of children engaged in home visit experiences
- Photos of examples of artwork and writings

Observations are objective, void of judgments, and contain enough context to support Home Visitors in making valid assessment decisions.

- *Example: “Child dropped ball into container, turned container over and emptied it out, child did this over and over each time, looking at his mom and laughing.”*

Home Visitors will document at **least two observations for each measure** that accurately reflect children’s current knowledge, skills, and abilities.

If you are unable to rate a measure, Home Visitors must collaborate with Coach to discuss strategies to address the missing data.

Data Review and Analysis

Three times a year, Home Visitors will review and analyze data from the DRDP Parent Report, DRDP Child Domain Report, and DRDP Child Progress Reports. Home Visitors will share the Parent Report with families during a focused home visit, using this data to inform ILP development and activities.