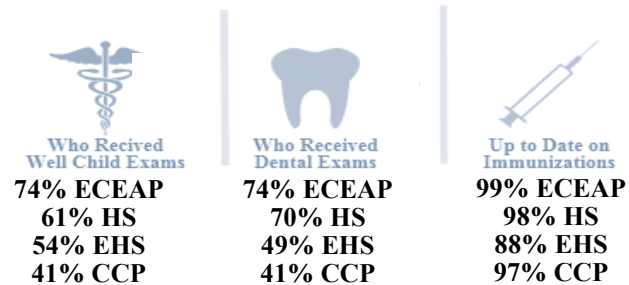









ENROLLED CHILDREN RECEIVED HEALTH SERVICES

Head Start, Early Head Start and ECEAP's commitment to wellness embraces a comprehensive vision of health for children and families. Staff work with families so all child health and developmental concerns are identified, children and families are connected to an ongoing source of continuous, accessible care to meet their basic health needs—during the 2021-2022 program year more than 80% of families were connected to accessible continuous medical care. Note: data below continues to be impacted by COVID-19.



FAMILY ENGAGEMENT ACTIVITIES

We engage families in a variety of engagement opportunities. Family engagement opportunities include:

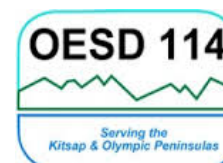
-  Participating in Family Gatherings. Family Gatherings are parent meetings at each of our program sites throughout the year.
-  Participate in Ready Rosie individual opportunities for engagement and child development.
-  Becoming a Policy Council Representative. In the fall, families elect representatives from each site and home visitor caseload to serve on the Council to help make decisions about the program.
-  Attending Health Advisory Committee meetings. Families and community members come together to learn and make decisions about health services in the program.
-  Volunteering at home. For families who are not able to volunteer in the classroom, there are projects that can be done at home to support the classroom.
-  Reading with their child at least 20 minutes per day.
-  Attending a parent class or workshop during the year. Interpretive services are available.

2021-2022 Annual Report



Mission Statement

THROUGH CARING RELATIONSHIPS WITH FAMILIES, RESPECT FOR DIVERSITY AND COMMUNITY PARTNERSHIPS, WE NURTURE SCHOOL READINESS BY PROMOTING SUPPORTIVE LEARNING ENVIRONMENTS, COMPREHENSIVE HEALTH AND WELL-BEING AND THE EMPOWERMENT OF CHILDREN AND FAMILIES.

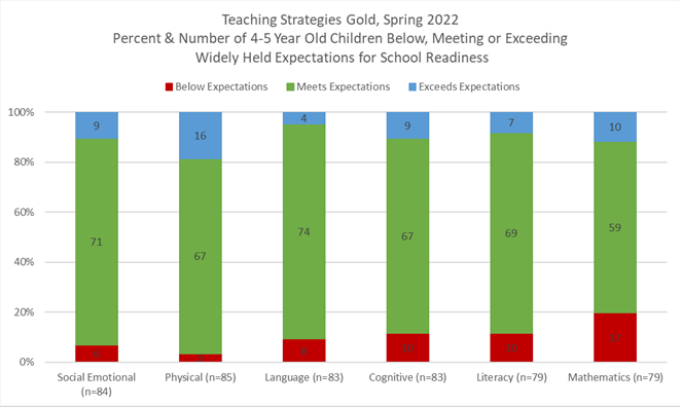


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SCHOOL READINESS PRIORITY

A ongoing goal of our early learning program is for children and families to be successful for school and to support safe and healthy family relationships and child outcomes. Our school readiness goals are informed by Head Start Child Development and the Early Learning Framework, Washington State’s Early Learning Guidelines, DRDP Assessment and Teaching Strategies Gold’s widely held expectations for children’s development and learning. The table below shows the level of school readiness by developmental domain for 86 children transitioning to kindergarten. Note: COVID-19 impacted data gathering (92% of the children were assessed on all Teaching Strategies Gold objectives).



ELIGIBILITY AND ENROLLMENT

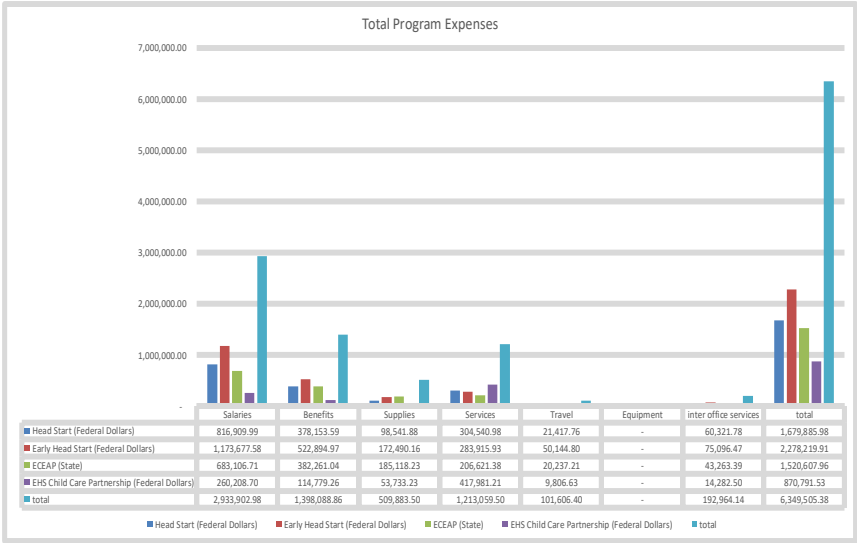
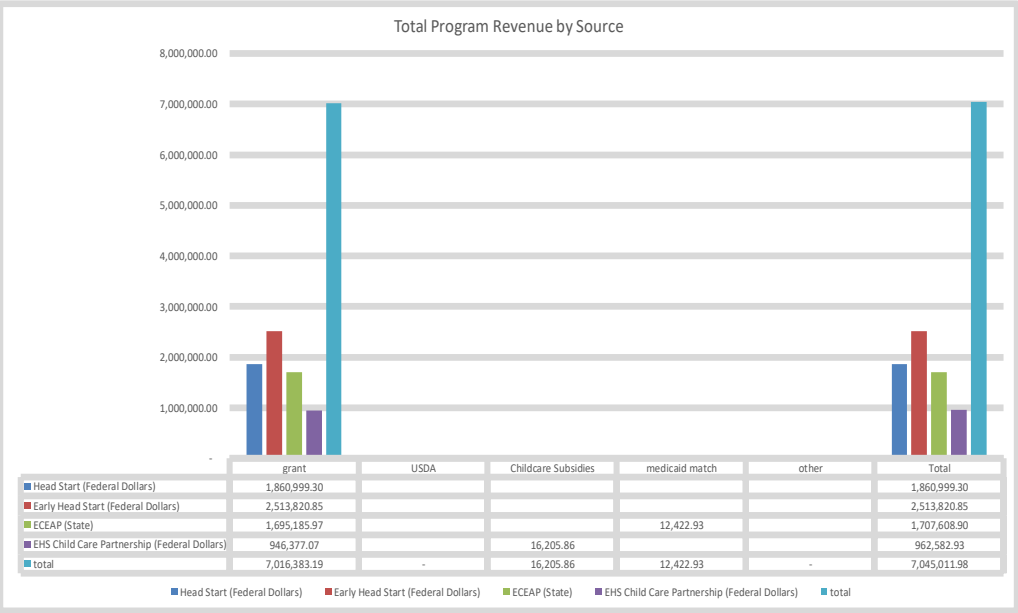


OESD 114 is funded for 123 Head Start slots, 164 Early Head Start slots, 188 ECEAP slots and 40 Early Head Start Child Care Partnership Program slots. Due to COVID, our enrollment numbers have been lower than past years. In a typical year, our total number served will reflect children that moved throughout the year and new children that are enrolled to maintain our 100% enrollment. Due to not having enough funded slots, we maintain a wait list of eligible children for services in our community. During the 2021-2022 School Year, we served 442 Head Start, Early Head Start, ECEAP children and Early Head Start Child Care Partnerships. Of these children, 29% lived in single-parent households and 8% were in foster care. Among enrolled families, an estimated

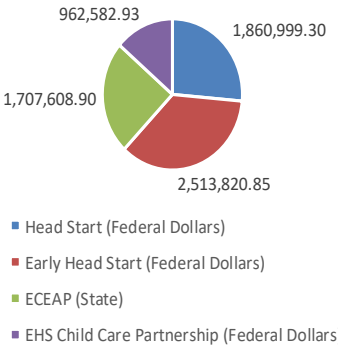
14% experienced homelessness, 30% were Dual Language Learners, 14% were identified as having a disability and an Individual Family Service Plan or an Individualized Education Plan, and 26% of children were from families with income higher than 100% of the federal poverty level.

HEAD START ANNUAL REPORT BUDGET INFORMATION

Total Program Revenue/Expenses



Program Total Revenue



Please note that access to the Olympic Educational Service District 114 annual audit report can be found at the following: <https://www.sao.wa.gov/reports-data/audit-reports/>