

Child's Name: _____ Date: Initial _____ Fall _____ Winter _____ Spring (f/y) _____

Please circle the response that best fits your child.
Teachers- please provide examples to clarify for families

Social-Emotional

1. When taking care of their own needs does your child: (1c)
 - A. Seek to do things for self: Attempts task or starts but needs adult support
 - B. Demonstrate confidence in meeting basic needs: Washes hands, independently uses the bathroom, Takes coat off
 - C. Takes responsibility for wellbeing: Takes care of personal belongings, completes tasks start to finish
2. When separating from parent/guardian does your child: (2a)
 - A. Separate while needing support from a trusted adult
 - B. Separate without distress and engage with trusted adults
 - C. Sees other adults as resources and shares mutual interests: Talks about their pets, plays with or asks to play

Physical

3. When moving, can your child: (4)
 - A. Push a riding toy with their feet while steering; walk backward
 - B. Rides tricycle using pedals; walks up/downstairs alternating feet; climbs playground equipment, runs
 - C. Runs smoothly and quickly while changing direction. Gallops and skips with ease
4. When using balls or similar objects does your child: (6)
 - A. Throw a ball by pushing it with two hands; kicks a stationary ball
 - B. Throw a ball; traps a thrown ball against the body, kicks the ball forward by stepping or running up to it
 - C. Catches the ball with hands; bounces and catches, kicks moving ball while running

Language

5. When talking does your child: (9b)
 - A. Uses a few words and word-like sounds; is understood by familiar people
 - B. Understood by most people; may mispronounce new, long, or unusual words
 - C. Pronounces long and unusual words and uses longer more complex words and phrases; is almost always understood by peers and adults.
6. When sharing about another time or place does your child: (9d)
 - A. Tells simple stories about objects, events, and people not present; lacks many details: beginning, middle, and end.
 - B. Tells stories about other times and/or places that have a logical order and include major details.
 - C. Tells elaborate stories that refer to other times and places: includes the who, what, when, and why.

Cognitive

7. When playing with your child, do they: (11e)
 - A. Imitate others by using objects
 - B. Use creativity and imagination during play and routine tasks
 - C. Change plans if a better idea is thought of or proposed

8. When playing with your child (12b)

- A. Looks for a familiar person when named; relates objects to events
- B. Remember the sequence of personal routines/experiences with support: dry hands after washing, brushing teeth before bedtime
- C. Applies everyday experiences to a similar situation: provides the correct number of crayons for friends, or plays stop and go while riding a bike
- D. Creates a new idea based off something they learned and applies it in a new way; writes name on items so everyone knows that it is theirs

Literacy

9. When reading with your child do they: (18a)

- A. Contribute language from the book
- B. Ask and answer questions about the story
- C. Talk about the story, sharing events, problems, and solutions

10. When your child looks at a book (18b)

- A. Pretend to read a familiar book while naming or describing what is on the page
- B. Pretend to read while using some language from the text and pictures in order of events
- C. Pretend to read, reciting language that closely matches the text on each page while using reading-like tones and voices for each character

Mathematics

11. When being asked to follow positional commands, can your child: (21a)

- A. Follow simple directions related to in, on, up, and down
- B. Follow simple directions related to beside, between, next to
- C. Use and follow positional words for location, direction, or distance: behind, backward, next to (the chair)

12. When talking with your child, can they compare and measure time: (22b)

- A. Follows a picture schedule with adult support (Answers question about routine; knows things that happen day/night)
- B. Knows the usual sequence of basic daily events; go outside after lunch
- C. Relates time to daily routines and schedule; I go to the babysitter every morning before school.