

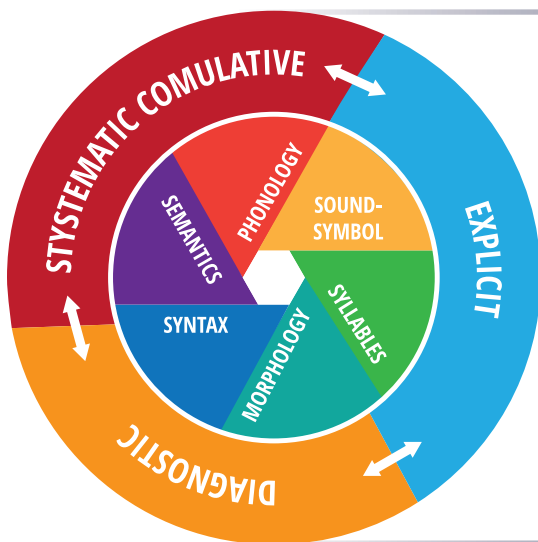


Washington state law now requires schools to address the needs of students with dyslexia.

Do you need support?

School districts must use evidence-based, multi-tiered systems of support to help students in kindergarten through 2nd grade who show indicators of, or weaknesses associated with dyslexia.

Educators who provide this support must be trained in methods that target students' identified needs.



We can help!

Effective reading instruction is at the core of our practice and training.

Our professional learning opportunities will lead you through the foundational elements of literacy, including phonology, orthography, etymology, morphology, syntax, and semantics (*left: inner circle*).

We also offer trainings and host professional learning communities focused on teaching principles and strategies for supporting student growth (*left: outer circle*).

Are you ready to transform your practices and better support your students?

Office of Superintendent of Public Instruction currently offers two support options to districts and educators:

1. We can come to your district to coach your teachers individually or as a group.
2. Virtually (via Zoom):
 - We facilitate a dyslexia leadership cohort of teachers who meet four times per year.
 - We host free monthly classes on Dyslexia and Structured Literacy Instruction. We have 11 stand-alone classes and four series scheduled during the 2022-23 school year.

Explore the list on the next page and register today!

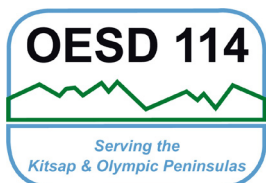
Dyslexia & Literacy Instruction

2022

- 141820 - [Identifying and Teaching Children at Risk for Dyslexia](#): August 30, 8:30–4 pm
- 141843 - [Structured Literacy Instruction for Students with Dyslexia and Others Who Struggle to Read and Write](#): September 15–November 3, (7 dates), Thursdays 4–6 pm
- 142981 - [Dyslexia & Structured Literacy Instruction: Introduction & Handwriting](#): October 5, 8:30–4 pm
- 141851 - [Dyslexia & Structured Literacy Instruction: Phonology](#): November 16, 8:30–4 pm
- 141852 - [Dyslexia & Structured Literacy Instruction: Sound/Symbol Correspondence](#): December 7, 8:30–4 pm

2023

- 141854 - [Dyslexia & Structured Literacy Instruction: Syllabification & Orthography](#): January 11, 8:30–4 pm
- 143952 - [Structured Literacy Instruction for Students with Dyslexia and Others Who Struggle to Read and Write](#): January 12–February 23, (7 dates), Thursdays 3:30–5:30 pm
- 143948 - [Dyslexia & Structured Literacy Instruction: Morphology](#): February 15, 8:30–4 pm
- 143949 - [Dyslexia & Structured Literacy Instruction: Syntax and Fluency](#): March 15, 8:30–4 pm
- 143950 - [Dyslexia & Structured Literacy Instruction: Semantics & Fluency](#): April 19, 8:30–4 pm
- 143953 - [Structured Literacy Instruction for Students with Dyslexia and Others Who Struggle to Read and Write](#): May 4–June 15, (7 dates), Thursdays 2–4 pm
- 143951 - [Identifying and Teaching Children at Risk for Dyslexia](#): May 10, 8:30–4 pm
- 143955 - [Dyslexia & Structured Literacy Instruction: Orthographic & Morphological Skills & Knowledge](#): June 28, 8:30–4 pm



Register for these free courses and more: <https://www.pdenroller.org>.
For more class information please contact **NAME + EMAIL**.

For registration information or any questions please contact **NAME + EMAIL**