

Self-Assessment Guide Transition Year 2020-21

Proposal

1. Postpone the implementation of the new Self-Assessment process until School Year 2021-22.
2. Create a simple Transition-Year Self-Assessment for School Year 2020-21.

Benefits

New Self-Assessment

Allows more time to:

- Create a high-quality product.
- Collect additional input from programs.
- Develop tools and technical assistance.
- Develop and include an intentional racial equity component.

Transition-Year Self-Assessment

Allows a year:

- To honor the complicated disruptions of COVID-19 by creating a simple process and hopefully lightening contractors' work load.
- To give DCYF time to collect stakeholders' input and create a more meaningful self-assessment over all.
- For contractors to delve deeply into pandemic planning. Programs will solidify their systems and processes in case of future pandemics/emergencies necessitating changes to programming.
- Acknowledge the lack of reliable data available due to COVID-19. Lack of reliable data makes a traditional self-assessment very difficult.
- Plan how to roll out the new Self-Assessment process in 2021-22.



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Original Date: February 2021

ECEAP | Approved for distribution by Julie Flores, CQI Program Specialist

Guidelines

When is it due?

Submit to DCYF ECEAP by June 15, 2021.

What is the minimum required?

Answer all of the questions below in a way that DCYF gets a good picture of your program.

How long does it need to be?

This depends on the size of your program. We would expect larger, more complex programs to have longer responses than smaller ones.

Who to involve?

Parents and staff are required by PS. DCYF realizes with COVID-19, this participation may be less than a normal year.

What about other funding sources?

If you have funding sources beyond ECEAP, combine what they are asking about pandemic planning with what you report to ECEAP. Do not duplicate work. Ensure details specific to ECEAP are included and reflected in the final version you send to ECEAP.

Answer all the questions in Form 05-013 on page 3. (*Refer to New Self-Assessment guide as needed.*)

Email completed self-assessment form to eceap@dcyf.wa.gov by **June 15, 2021**.

Name of Contractor: OESD 114
 Name of person completing form: Kristen Sheridan
 Date: 6/15/21

Number of parents participating in the 2020-2021 ECEAP Self-Assessment:	Number of staff participating in the 2020-2021 ECEAP-Self Assessment:
List additional names here:	

Please answer all the following questions.

<p>Your Program:</p> <p>What has worked well in your response to COVID-19? Our innovative approaches to meeting the needs of children, families, and staff.</p> <p>What would you do differently next time? Nothing</p> <p>What are the major lessons learned during this time? How exceptional our program is.</p> <p>What processes will you continue to use? Virtual meetings, food pantry, etc.</p>
<p>Support from DCYF:</p> <p>What do you need in terms of modified or changed performance standards? Please stop adding more requirements without funding to support them.</p> <p>What worked this year? Miho is WONDERFUL!</p> <p>What does DCYF ECEAP need to change when it comes to responding to future pandemics or other emergencies that would necessitate non-traditional services? Oh my, no stones to be thrown - you all did the best you could and were transparent and responsive.</p>
<p>Implementing the new Self-Assessment in 2021-22:</p> <p>What preliminary plans will you make to implement the new process? (For example, scheduling, data collection, etc.) See Self Assessment and Action Plan submitted.</p> <p>What type of training or technical support do you expect you'll need from DCYF? None</p> <p>If you also complete a Self-Assessment for another funding source, you can use it for your ECEAP Self-Assessment. How will you include ECEAP in that process, including ECEAP data and goals? Yes.</p>

Email your self-assessment form to eceap@dcyf.wa.gov by June 15, 2021