

# Preschool Curricula Procedure

Head Start Performance Standards	ECEAP Performance Standards
<a href="#">1302.32</a>	<a href="#">E-4, E-5</a>

Creative Curriculum for Preschool is a researched-based curriculum that provides a developmentally appropriate approach for 3-5-year-old children in our preschool and family child care homes. Creative Curriculum is aligned with the Head Start Early Learning Outcomes Framework (ELOF). Our educational services provide individualized and age-appropriate experiences that support development and learning in all domains. Developmentally appropriate practices include a variety of teaching strategies to support the strengths and needs of each child in the program. The Creative Curriculum for Preschool supports a balance of teacher and child-led activities in an approach that builds on a child’s natural curiosity. Children interact, connect, ask questions, develop problem-solving skills, communicate, reflect, and learn new skills and knowledge through teachers extending beyond the classroom to the child’s home, community, and the larger world.

Gathering regular family input into the curriculum:

Family input is gathered through discussing family knowledge of their child’s strengths, needs, and interests. Teachers and families will set individual school readiness goals and by asking families to contribute to the curriculum.

All preschool teachers/providers will use the Early Learning Outcomes Framework ages Birth to Five when planning for children. Teachers will use the Framework to guide their choices in curriculum and learning materials, to plan their daily activities, and to inform intentional teaching practices.

All preschool teachers/providers will use and follow the Creative Curriculum for Preschool as a guide for planning and implementing a high-quality developmentally appropriate program to fidelity. This means that we use the curriculum as it is intended and follow the Creative Curriculum Scope and Sequence for three and four-year-olds.

<https://teachingstrategies.com/wp-content/uploads/2017/03/TS-National-Alignment-Scope-and-Sequence-2016.pdf>

**Classroom teachers will use The Fidelity Tool Teacher Checklist when setting up their classroom.**

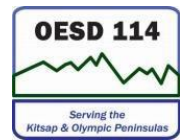
Coaches and the education program managers will use the Fidelity Tool for Administrator’s to observe each classroom and Teaching Strategies Gold/Child Plus DRDP. Once completed, coaches and/or education program managers will share observations with teachers and classroom supervisors. Coaches will share the Fidelity Tool with supervisors and education program managers.

All education teaching staff will get together at least weekly in their classroom team and reflect on what is happening with the children when developing a weekly planning form. Staff will follow the Circle of Learning Plan as their guide in planning and individualizing for children.

<https://www.oesd114.org/wp-content/uploads/2021/06/Circle-of-Learning-program-assessment-system-1.pdf>



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**A current copy of the completed weekly planning form is posted before the start of the first day of class each week.** If the plan changes, the changes are noted on the plan. The plan is a guide for classroom activities and experiences, yet it is flexible to meet the emerging interests and needs of the children as the week evolves. Teachers will identify the strengths, interests, and needs of each child and plan for them.

Families are given opportunities to be a part of the curriculum planning by inviting them throughout the year to give ideas, input, contribute materials, and learning experiences within the studies.

Children's individual school readiness goals are incorporated into the curriculum planning in collaboration with the parent/guardian. **The goals are kept on the Goal Sheet form and placed behind the weekly planning form.**

[https://oesd114-my.sharepoint.com/:w:/g/personal/jsegerman\\_oesd114\\_org/Eck6sXux\\_YVBk\\_aZOsVihEcBbTLawRrLS3x4ArdqCF-8AQ?e=jWdrZv](https://oesd114-my.sharepoint.com/:w:/g/personal/jsegerman_oesd114_org/Eck6sXux_YVBk_aZOsVihEcBbTLawRrLS3x4ArdqCF-8AQ?e=jWdrZv)

Small group activities with scaffolding in mind need to be included in the plans daily.

Free choice needs to be included in the plans, showing how it meets the individual needs of children according to chosen activities. Use the TS GOLD/AEPS objective and dimension numbers to document individualization on the weekly planning form.

**Child IEP goals are included in the weekly planning form.** The weekly plans need to incorporate planned activities during transitions, small group, circle, free choice, etc. for:

Rhyming

Letter Knowledge

Language development

Counting, numbers

Patterns and shapes

Data representation (charts, graphs, etc.)

Writing- not just name samples; include journaling and other writing opportunities.

Concept Development

Weekly plans include parent input (P) and child input (C)

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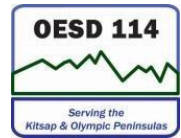
Weekly lesson plans are developed and documented in the Weekly Planning Form as follows:		
Required Curriculum	Frequency	Plan and Document
Creative Curriculum (CLOUD)  Early Learning Outcomes Framework	Daily Plan	<p>Create a weekly curriculum plan that is current and posted by the time families enter the classroom on the first day of class that week. Lesson plans must be approved by your coach and submitted for coach review 2 weeks in advance.</p> <p>Each classroom will begin the school year using the Creative Curriculum Beginning of the Year Study- 6 weeks</p> <p>Weekly Planning forms include curriculum content of lessons and activities that are intentionally planned for the whole class as well as individualized planning for each child. Curricular activities need to be planned for all areas of the classroom and daily schedule, including small groups, free choice, meals, physical activity, outdoor time, and transitions include embedded learning opportunities.</p> <p>Double-sided sites must create 2 separate lesson plans for AM/PM class sessions</p>
Zeno	Monthly	<p>Attend Orientation/Kick off for all staff- 90-120 minutes</p> <p>Distribute Zeno games/activities to children and families approximately 1x/month</p> <p>LTs and ATs <b>must</b> watch the recorded video example of the classroom modeling of each month's Zeno game.</p> <p>LTs and ATs <i>may</i> attend the live, virtual game training session of each month's Zeno game.</p> <p>Participate in 2 Zeno Professional Learning Sessions in the Winter and Spring</p> <p>Advertise and recruit families to attend Zeno's Family Engagement sessions</p> <p>Participate in annual feedback/evaluative opportunities, distribute surveys to families, gather and provide feedback to Zeno</p>

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Ready Rosie	Weekly	<p>Create a classroom in Ready Rosie (RR).</p> <p>Enter each caregiver's contact information: name, email, and phone number (to receive text messages) for each child in your classroom or caseload. For OESD part-day preschool classrooms, LT and AT will be responsible for this action.</p> <p>Send an email to families welcoming them to RR. Send each family a RR registration flyer (registration flyers-available in Spanish and English) to support families to accept the invitation and begin participation. Families will need to accept the emailed link to participate. Let them know it is coming!</p> <p>Once families are connected, share individual playlists, messages, games, etc. and families can share their expertise and experiences with you!</p> <p>Reach out to families who have not yet connected to Ready Rosie to identify barriers.</p> <p>Send Ready Rosie playlists to each connected caregiver related to their child's goals and areas of growth as indicated on their ILP, ASQ screening, DECA assessments, and IEP (if established).</p>
Pedestrian and Vehicle Safety (Required Curriculum)	Within <b>60</b> Days of the start of the program year.	<p>Pedestrian Safety Training emphasizes the need for an adult to accompany children while crossing a street.</p> <p>Unit1, Lesson 2 of Talk about Touch is used.</p>
Nutrition Exploration Experiences	Monthly	<p>Nutrition exploration experiences must be planned monthly to enrich learning experiences and promote healthy food choices.</p> <p>5-2-1-0 and Harvest for Healthy Kids can be used as a resource throughout the year.</p>



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<b>Supplemental Resources Used</b>	As Needed	
Second Step		
Talk About Touch		
CLASS Pre-K Manual		
Healthy Harvest		
5210		
Tucker Turtle		
Cavity Free Kids		