



## INITIAL CONTACT/ EDUCATION HOME VISIT GUIDE

**This is a tool to guide your conversations with families to your support getting to know children and families and to provide families with information about your classroom structures and routines.**

<b>INFORMATION TO SHARE DURING INITIAL CONTACT VISIT WITH FAMILY</b>	
<input type="checkbox"/> Classroom schedule, calendar, and start/end times	<input type="checkbox"/> Getting To Know You form
<input type="checkbox"/> Home Language Survey	<input type="checkbox"/> Confidentiality Policy
<input type="checkbox"/> Bathroom needs/supplies needed	<input type="checkbox"/> Verify Contact Information and Preferred Contact Method
<input type="checkbox"/> Share advantages of a Home Visit	<input type="checkbox"/> Emergency Contact and Pick up procedures
<input type="checkbox"/> Transition Plan as it relates to school readiness goals	<input type="checkbox"/> IEP (Authorization to Exchange Information)
<input type="checkbox"/> Developmental Screenings and Assessments * <ul style="list-style-type: none"> <li>• Ages and Stages (ASQ) – <b>Completed at 1<sup>st</sup> home visit WITH parent(s) including supplemental questions</b></li> <li>• DECA - <b>Parent questionnaire at 1<sup>st</sup> home visit</b></li> </ul>	
<input type="checkbox"/> Masks are required for staff, children, and families in preschool classrooms.	<input type="checkbox"/> Daily COVID Screening Process and Health Check

<b>INFORMATION TO SHARE DURING CLASSROOM OPEN HOUSE</b>	
<input type="checkbox"/> Classroom Emergency Procedures and Evacuation Plan (drills, etc.)	<input type="checkbox"/> Second Step (supplemental S/E curriculum)
<input type="checkbox"/> Attendance/Sign In-Out procedure	<input type="checkbox"/> Conscious Discipline/Positive Guidance
<input type="checkbox"/> Field Trips	<input type="checkbox"/> Talk about Touch (Safety curriculum) includes Pedestrian and Vehicle Safety
<input type="checkbox"/> Curriculum, Lesson planning, and parent input	<input type="checkbox"/> Parent Conferences/Home Visits (4x per year – 2 in home)
<input type="checkbox"/> All About Me and Family Focus (Holiday Policy)	<input type="checkbox"/> Family Gathering
<input type="checkbox"/> Introduce Zeno Math	<input type="checkbox"/> Volunteer opportunities
<input type="checkbox"/> Benefits of Messy Play and extra clothes (see back)	<input type="checkbox"/> Child and parent library
<input type="checkbox"/> Brief introduction to TSG assessment, Studies, and child portfolios	<input type="checkbox"/> Family mailbox and information board
<input type="checkbox"/> Ready Rosie- Family Access and Modeled Moment videos	<input type="checkbox"/> Teaching Strategies Family Access

### **Benefits of Messy Play: Your child's first job**

From the moment a baby is born (and even before birth), they are absorbing their world through the five senses – what they see, hear, touch, smell and taste. Children are born with a brain full of neurons. Learning about the world through the five senses develops pathways between these neurons and builds the brain!

#### **Messy play offers an outstanding opportunity for:**

- Children, to grow and learn use **all of their senses**. How they are hardwired to learn!
- Infants and toddlers may simply explore the materials and enjoy textures and smells.
- As preschoolers grow, they will begin to ask questions and experiment with the materials to find answers. Each child will benefit in his or her own way.
- Messy play helps children to develop concepts. These concepts are the basis for later learning. For example, as children roll and mold play dough or use fingers to paint, they learn about cause and effect—what happens when they squish it or roll it in their hands, or smear paint across a paper. They may practice counting, sorting, and grouping with the things they make with the dough, or notice changes in paint colors when colors are mixed.

Adults have an important role in messy play. They can support children as they learn from play experiences. **There are several ways to do this.... the first way is to send your child to school wearing clothes meant for play.**

Ask your child's teacher about all the other ways to support your child's first job....to play!

