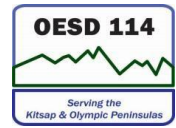




Olympic Educational Service District 114

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Social Emotional Care Plan Procedure

1302.45 Child mental health and social and emotional well-being.

(a) *Wellness promotion.* To support a program-wide culture that promotes children's mental health, social and emotional well-being, and overall health, a program must:

(1) Provide supports for effective classroom management and positive learning environments; supportive teacher practices; and, strategies for supporting children with challenging behaviors and other social, emotional, and mental health concerns;

(1) The program to implement strategies to identify and support children with mental health and social and emotional concerns;

(2) Teachers, including family child care providers, to improve classroom management and teacher practices through strategies that include using classroom observations and consultations to address teacher and individual child needs and creating physical and cultural environments that promote positive mental health and social and emotional functioning;

(3) Other staff, including home visitors, to meet children's mental health and social and emotional needs through strategies that include observation and consultation;

(4) Staff to address prevalent child mental health concerns, including internalizing problems such as appearing withdrawn and externalizing problems such as challenging behaviors; and,

(5) In helping both parents and staff to understand mental health and access mental health interventions, if needed.

(6) In the implementation of the policies to limit suspension and prohibit expulsion as described in §[1302.17](#).

Social Emotional Care Plan

1. Staff will complete a Behavior Observation Form (<https://www.oesd114.org/Page/1277>) and provide it to coach.
2. Coach will utilize the Behavior Observation Form to provide staff support. Coach will complete a *Social Emotional Care Plan Form* (<https://www.oesd114.org/Page/1277>) with staff and family that outlines strengths, goals, and strategies to support child's behaviors.
3. Guidance and strategies provided will be implemented and its progress shared with families by the direct service staff.
4. 2 weeks after the *Social Emotional Care Plan* is implemented, the coach will evaluate the progress of how the strategies are being implemented and if they are helping to make behavioral progress. If necessary, the coach will complete another observation and modify the plan. Coach will document the efforts being made and any progress in child plus under the observation tab.
5. The Coach will coordinate with ECMHC to schedule a debrief.