



## Self-Assessment Policy

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The OESD 114 Early Learning Department implements a systematic annual process of self-assessment in accordance with the Head Start, Early Head Start, and ECEAP Program Performance Standards and in consultation with:

- OESD 114 Governing Board
- Policy Council
- Families
- Program staff
- Subcontractors

The self-assessment process shall aim to understand the program's effectiveness in meeting program goals and objectives, comply with program requirements, and include a review of relevant data, including:

- Monitoring data
- Input from families and program/contractor staff
- Other data

An annual action plan is developed based on the Program's strengths and areas of improvement. The action plan is approved by governing bodies and reported to federal and state Early Learning Program funders.

ECEAP Performance Standard: A-8

Head Start Act: 641A

Head Start Performance Standard: 1302.102