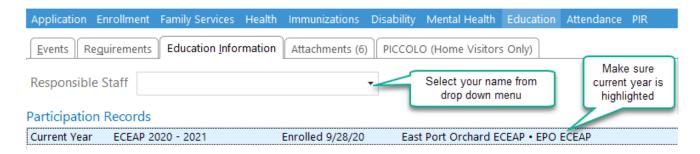
ChildPlus Instructions for Education

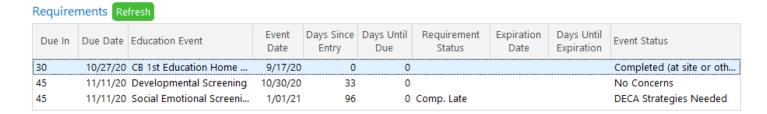
Education Information Tab

Enter yourself as Responsible Staff under Education Information tab. Your name will auto-fill on the event data entry screens. Make sure the current participation record is highlighted.



Requirements Tab

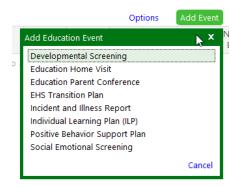
This tab provides information related to 30, 45 and 90 day program requirements.



Events Tab

The basic process for entering Events in ChildPlus is:

- Click Add Event. Select the Event. Enter Event Date. Enter Status. Enter Agency Worker (will auto-fill when you enter yourself as Responsible Staff under Education Information tab).
- If status = No Concerns, save event and done.
- If the event status requires follow up of any kind specific to the event, this is entered in Actions. (Never document follow up under event notes.)

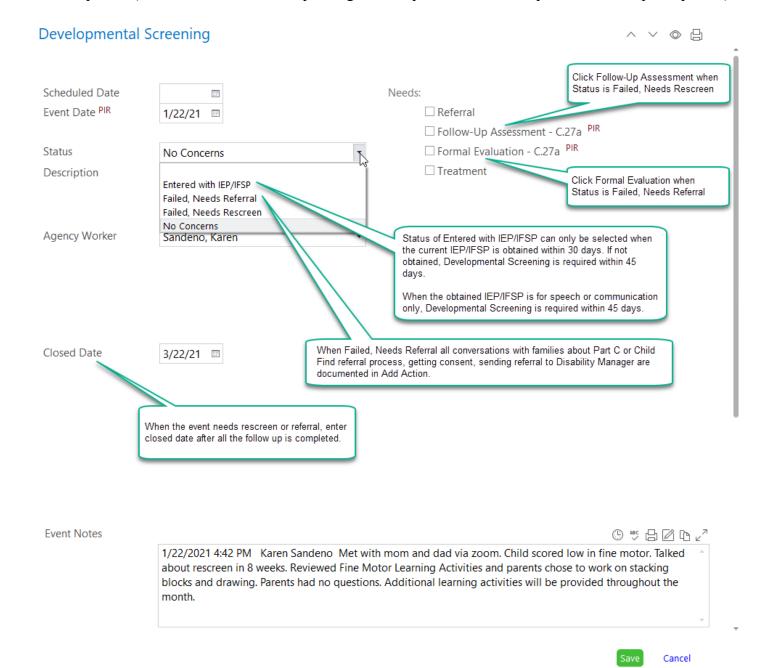


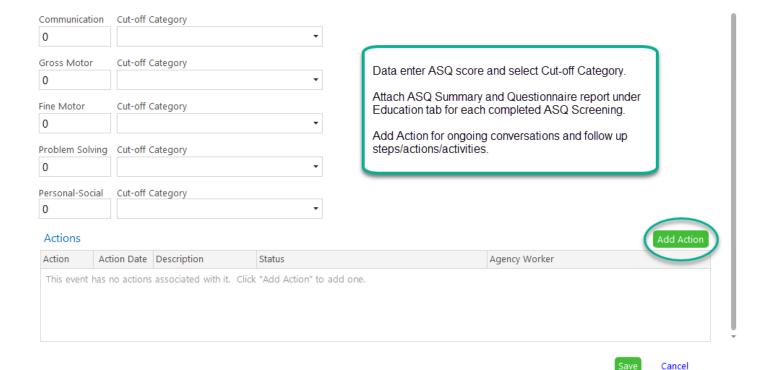
Developmental Screening (ASQ-3)

Click Add Event. Select Developmental Screening.

Data Entry Requirements:

- Event Date: Date screening was completed.
- Status: Select Entered with IEP/IFSP (when obtained and not speech or communication only), Failed Needs Referral, Failed Needs Rescreen or No Concerns.
- Event Notes: Enter a brief summary of who you met with, the results of the screening, conversation with family about any follow up needed. Document strategies provided to work on specific skills. Document next steps agreed upon during this meeting. See example below.
- Add Action: Document all on-going conversations and rescreen/referral follow up in Add Action. See examples below.
- Closed Date: When the event needs follow up for a rescreen or referral, enter closed date after all follow up is completed. (To Do lists will not track pending follow up if event is closed prior to follow up completed.)





Note: Make sure ASQ follow up action aligns with ChildPlus event status.

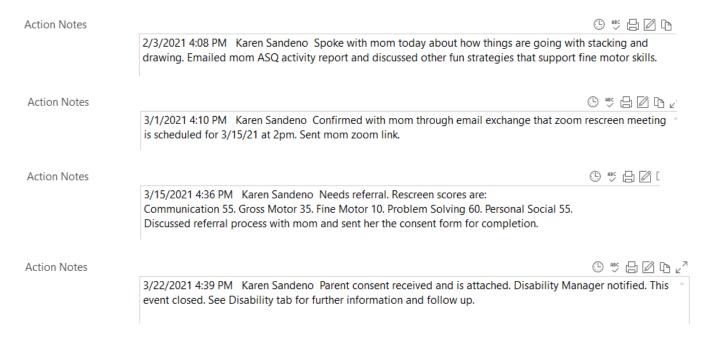
ChildPlus Event Status	ASQ Portal Follow Up Action Taken (check the box)		
Failed, Needs Referral	Refer to early intervention/early childhood special education		
Failed, Needs Rescreen	Provide activities and rescreen in [2] months.		
No Concerns	No further action taken at this time		

Data Entry for Actions:

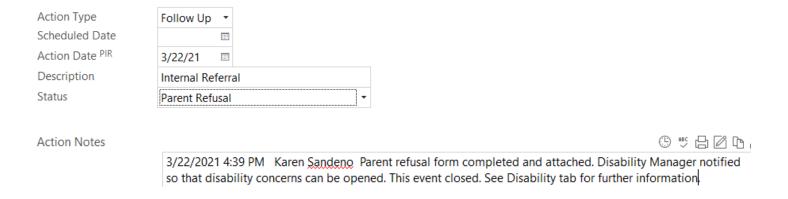
- Enter brief, informative descriptions.
- Add ongoing conversations as Communication Actions.
- Add rescreen(s) and/or referral as Follow Up Actions.
 - When rescreen is still in the grey area, discuss with coach and supervisor to determine if action next step is a 2nd rescreen or a referral. If child is still below cut off after two rescreens, child needs referral.
 - If family does not want to move forward with a referral, discuss with coach and supervisor how best to support family. Status of Internal Referral Action is Parent Refusal. Close event. Document continued support to family under Disability tab. See example below.
 - Remember to check to see that PIR C27a box is checked.
 - Remember to close the event once all follow up is completed.

Actions				A	dd Action
Action	Action Date	Description	Status	Agency Worker	
Follow Up	3/22/21	Internal Referral	Action Completed	Sandeno, Karen	
Follow Up	3/15/21	Rescreen Fail	Action Completed	Sandeno, Karen	
Communi	3/01/21	confirm rescreen	Action Completed	Sandeno, Karen	
Communi	2/03/21	learning activities	Action Completed	Sandeno, Karen	

These are the examples of Action Notes from the above list of Actions:



This is an example of the 3/22/21 Action if the parent was not interested in moving forward with a referral. The developmental screening event would be closed and all continued support for the family will be documented under Disability tab, IEP or IFSP Add Activity.



This is any example of a Disability Add Activity note.

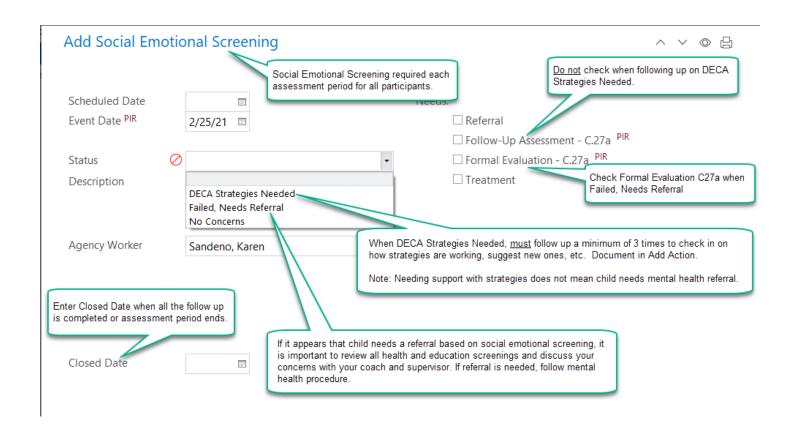


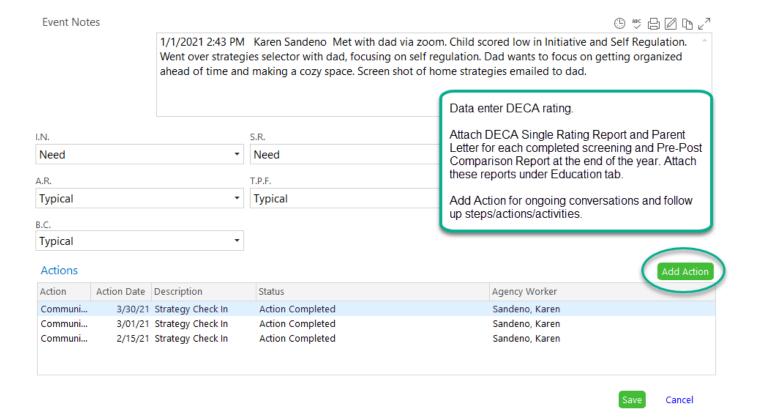
Social Emotional Screening (DECA)

Click Add Event. Select Social Emotional Screening. Social Emotional Screenings are required each assessment period for all participants.

Data Entry Requirements:

- Event Date: date the screening was completed.
- Status: Select DECA Strategies Needed (when screening results show need), Failed Needs Referral (when needs mental health referral) or No Concerns.
- Description: Type Pre DECA, Mid DECA or Post DECA according to the Fall, Winter or Spring assessment period when screening is completed.
- Event Notes: Enter a brief summary of who you met with, the results of the screening, conversation with family about any follow up needed. Document strategies provided to work on specific skills. Document next steps agreed upon during this meeting. See example on page 6.
- Add Action: Document all on-going conversations and referral follow up in Add Action. See examples on page 6.
- Closed Date: Enter closed date when all follow up is done or when the assessment period ends. For example, the Pre DECA status was DECA Strategies Needed. When the Mid DECA is completed, close the Pre DECA event and continue any Pre DECA follow up under Mid DECA event. For returning children, make sure the Post DECA from the previous year is closed.

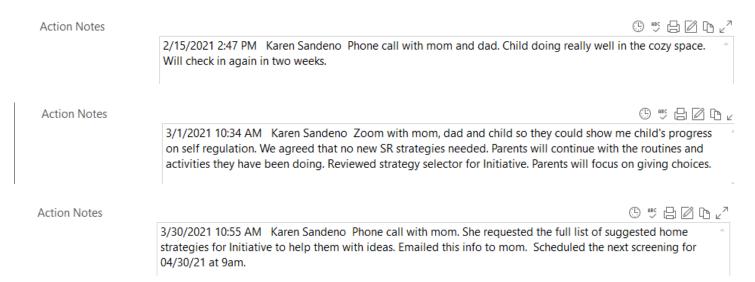




Data Entry for Actions:

- Enter brief, informative descriptions.
- Add ongoing conversations and follow up on DECA strategies as Communication Actions.
- Add a referral as Follow Up Action.
- Remember to close the event once all follow up is completed or assessment period ends.

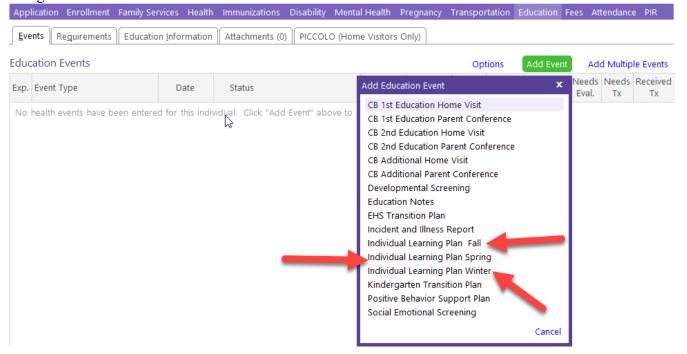
These are the examples of Action Notes from the above list of Actions:



Individual Learning Plan (ILP)

- Three times per year (for each assessment period). They are called out as Individual Learning Plan Fall, Spring, Winter.
- Add Action to document follow up and progress. Here you will put all documentation towards goal. *Never document follow up and progress in event notes.*
- Event Notes: Click Clock. Enter a brief statement of the goal.
- Closed Date = end of assessment period or date ILP goal met if prior to end of assessment period.

Note: If a goal is achieved quickly (within 2 weeks), Add Action to document, close the ILP and open a new one. Enter Event Notes on this new ILP to explain why there is an "extra" ILP in addition to a brief statement of new goal.



Add Individual Learning Plan Fall



Event Dat	te PIR					
Status	Q	Completed	•			
Agency W	Vorker		•			
Closed Da	ate	13T		sidered for requirements	because of its status.	\$ #\$ & Ø b √
Event Not	tes					A
Actions						Add Action
Action	Action Date	Description	Status		Agency Worker	Add Action
This event	has no actions	associated with it.	Click "Add Action" to add one			
					Save and Add Another	Save Cancel Add

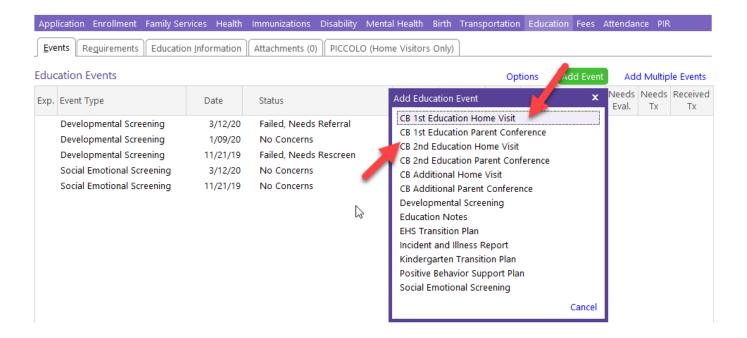
Center Based Education Home Visit

The education visits/conferences that count as Education Home Visit are:

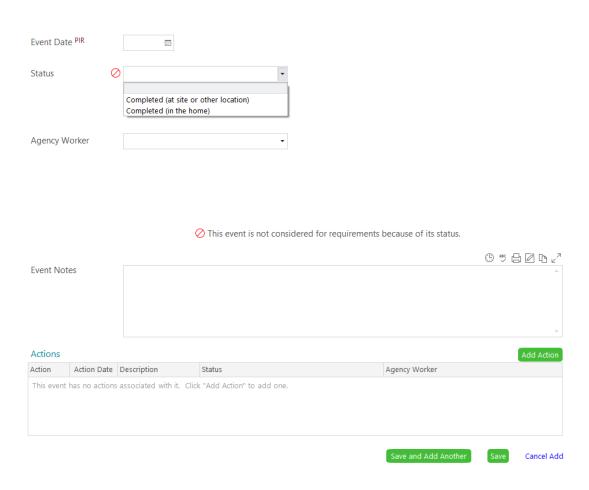
- Initial Contact (1st CB Education Home Visit) due within 30 days of enrollment
- Winter visits/conferences (2nd CB Education Home Visit)

Data Entry Requirements:

- Event Date = date of the Education Home Visit
- Status: enter appropriate choice. Education Home Visits can occur outside the home as arranged with the family.
- Add Action to document any follow up, as needed. *Never document follow up in event notes*







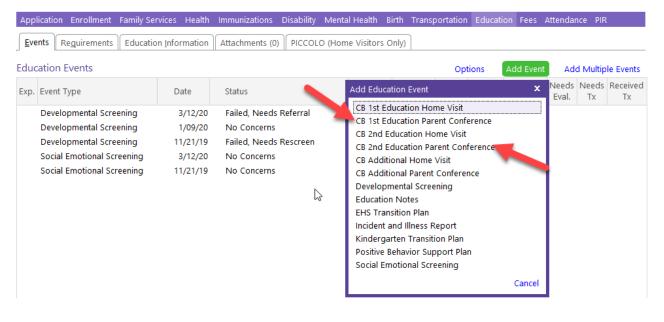
Center Based Education Parent Conference

The education conferences that count as Education Parent Conference are:

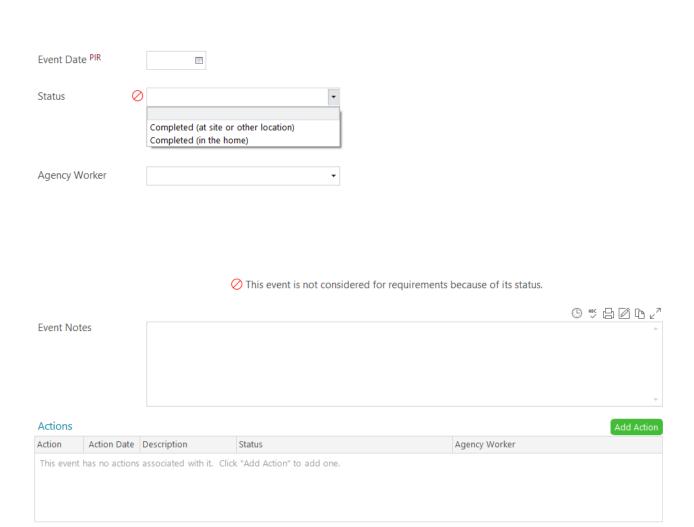
- Fall conferences (1st CB Education Parent Conference)
- Spring conferences (2nd CB Education Parent Conference)

Data Entry Requirements:

- Event Date = date of the conference.
- Status: enter Completed at site or other location.
- Add Action to document any follow up, as needed. Never document follow up in event notes

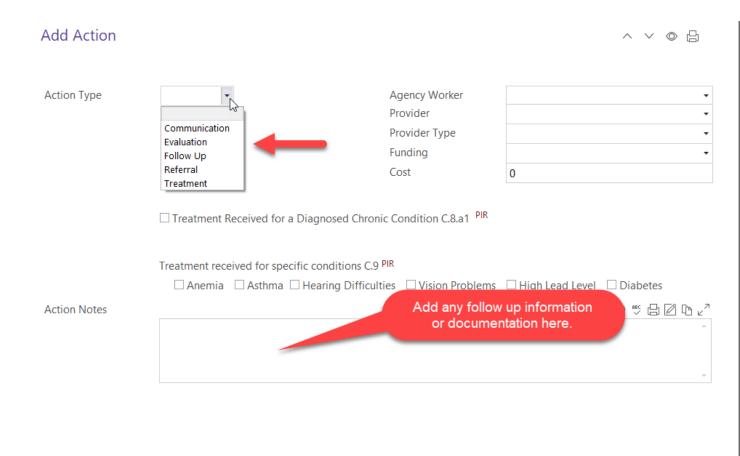


Add Education Parent Conference



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Cancel Add



Cancel Add

Incident and Illness Report

The Incident and Illness Report form has been created as an Event in ChildPlus. Depending on the computer screen, you may have to keep scrolling down to get to it.

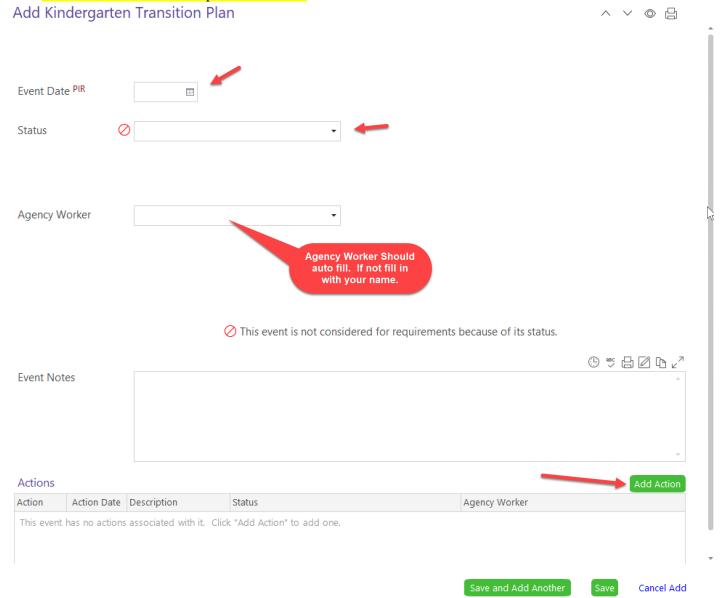
- Event Date = date of the incident or illness report.
- Status = Completed. Do not leave blank.
- Data is entered from the completed Incident and Illness Report form.

Add Incident and Illness Report	^ ∨ ◎ 台
Event Date PIR	
Status 🗸	
Report Type Date of Incident/Illness Time of Incident/Illness Time of Incident/Illness	
Taken to Clinic/Hospital	
☐ Called Poison Control ☐ Called 911 ☐ Contacted Parent	
Type of Injury/Incident	
☐ Scratch ☐ Open Wound/Cut ☐ Sprain/Strain/Twist ☐ Pain/Inflammation/Bump ☐ Respiratory Condition	
☐ Allergy/Sensitivity Reaction ☐ Broken Bone/Fracture ☐ Loss of Consciousness ☐ Dislocation ☐ Burn	
Other Description	
Body Parts Affected	
☐ Head/Face ☐ Ears ☐ Eyes ☐ Nose ☐ Mouth/Teeth ☐ Toes ☐ Legs/Knees ☐ None	
Other	
☐ Arms/Elbows ☐ Hands/Wrist ☐ Fingers ☐ Adbomen	
☐ Hip/Pelvis ☐ Chest/Shoulders ☐ Feet/Ankles ☐ Groin ☐ Buttocks ☐ Torso/Side ☐ Neck ☐ Back	
Where Incident/Injury Occurred	
☐ Art Center ☐ Bathroom ☐ Discovery/Science Center ☐ Dramatic Play ☐ Library Center ☐ Listening Center	
☐ Sensory Center ☐ Toys/Games Center ☐ Writing Center ☐ Playground	
Other	

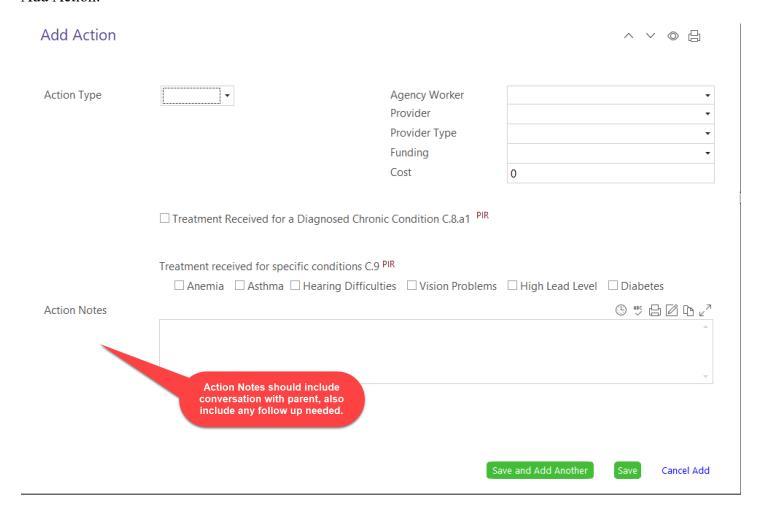
Slip or	Γrip ☐ Struck I	by Object 🗌 Over	exertion	Kick None/Unknown	
ther					
			☐ Fire ☐ Electricity ☐ Che	emicals	
			First Aid Given		
Left Sid	e of Body Affect	ed 🗌 Right Side o			
				Ø 88	
List Name	s of staff preser	nt and/or witnesses		(9 ° € Ø 6 ∠ ⁷	
				▼	
Please giv	e a brief summa	ary of incident/illnes	S		
				_	
				_	
Parent/G	uardian Cont	acted			
٦. ٥			Contacted Time Contacted		
	on 🗌 By Phone		E256		
Name of p	erson who filled	I out the form			
Actions					Add Action
Action	Action Date	Description	Status	Agency Worker	
This even	t has no actions	s associated with it.	Click "Add Action" to add one.		

Kindergarten Transition Plan

- Kindergarten Transitions will happen during Winter conferences (2nd CB Education Home Visit) for those children that will be attending Kindergarten the following Fall. You will upload the Kindergarten Transition form under attachments and document the conversation under Action.
- Never document follow up in event notes



Add Action:



Uploading Kindergarten Transition form

You will scan your document and follow the instructions below to attach it in ChildPlus

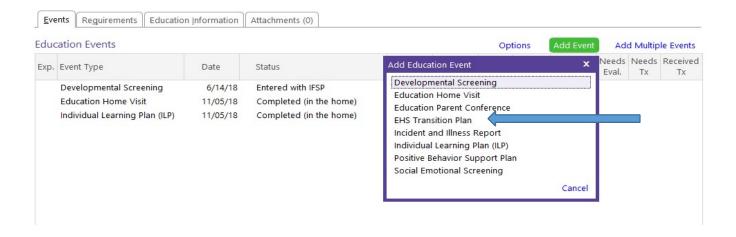
- Education
- Attachments
- Add Attachment



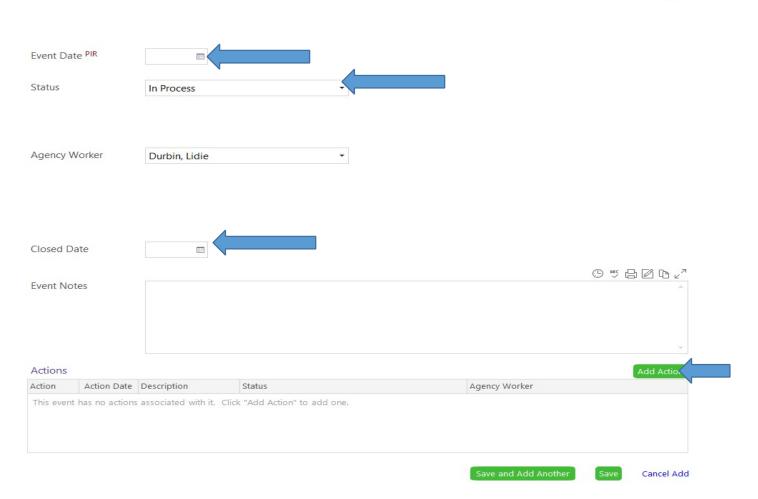
EHS Transition Plan

- Click on Education tab
- Click on Add Event
- Choose EHS Transition Plan

Review transition policies and procedures for transitioning children from Early Head Start. This must begin 6 months prior to the child's third birthday. Never document follow up in event notes



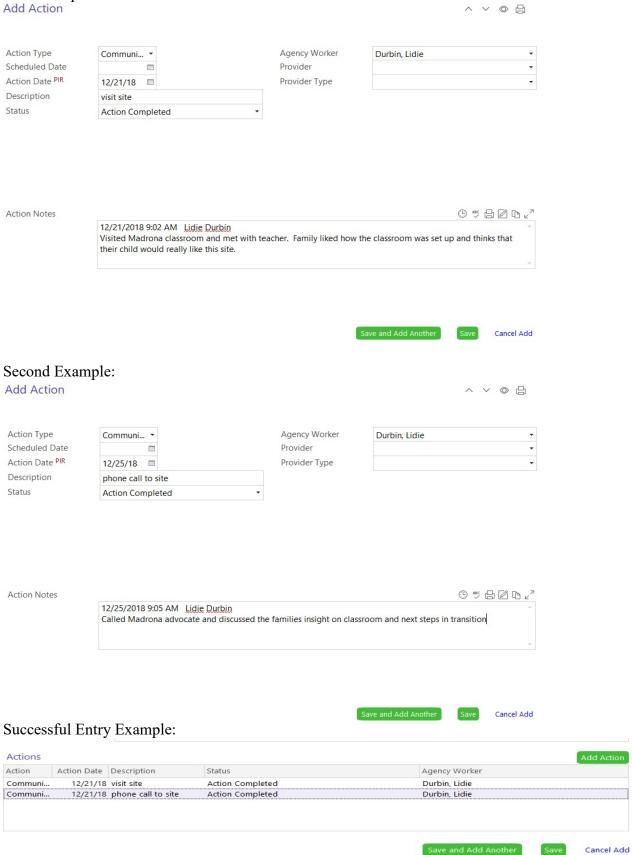
Add EHS Transition Plan



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- "Event Date" is the date that you start the transition
- "Status" *In Process* while you are working on the transition. "Status" is changed to *Completed* once the transition is completed
- "Actions" All events or conversations that are relevant to the child's transition
- "Closed Date" is transition is completed

First example:



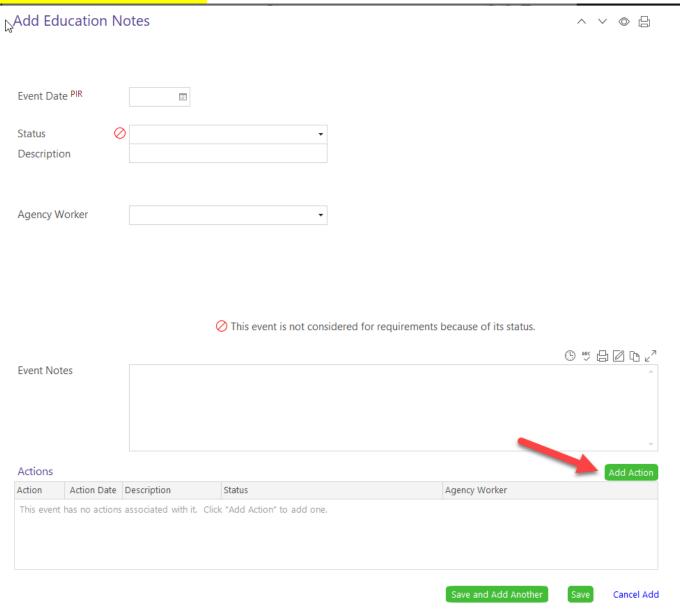
Education Notes

The intent of the Education Notes is to capture education related conversations and actions when the Education Event has not occurred yet.

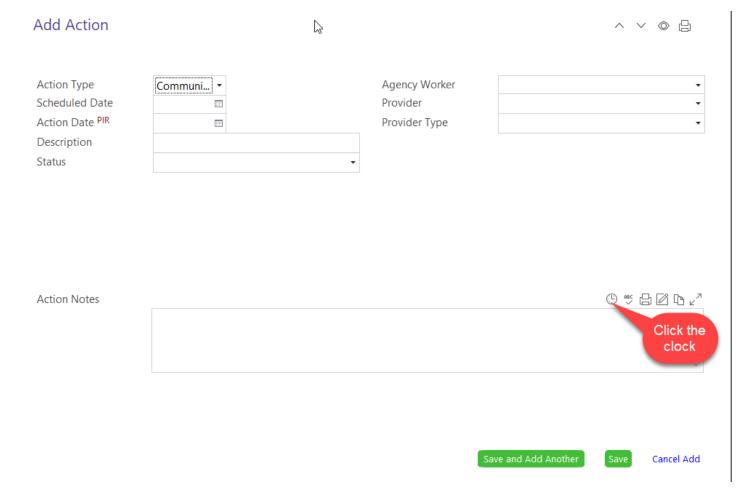
Click Education tab. Click Events tab. Click Add Event. Select Educations Notes. Data Enter:

- Event Date (Date you are setting up the event for the program term) Never enter more than one Education Note event per program term.
- Status (**Do not leave blank**. Status Completed is required to set up this event)
- Description (Always the current program term. For example, 2020-2021)
- Agency Worker

Only one Education Notes event is added per program term. All notes that need to be entered under this event are entered under "Add Actions"



To add to Education Notes during the year, **DO NOT** create another event. Click on the existing Education Notes Event. Click Add Action button.



Select Action Type. Data Enter: Action Date, Description, Status, and Agency Worker, Click the Clock and add Action Notes.

Notes: Descriptions for each Add Action should be specific. There are limitations on how much can be written in this section.

- Conversations about Child Development
- Items shared related to Child Development
- Family Conversations

These notes here are only for conversations etc that do not "belong" to an event.