# ASQ-3 Ages & Stages Questionnaires®

*7 months 0 days through 8 months 30 days*

# 8 Month Questionnaire

Please provide the following information. Use black or blue ink only and print legibly when completing this form.

Date ASQ completed: _____

## Baby's information

Baby's first name: _____ Middle initial: _____ Baby's last name: _____

Baby's date of birth: _____

If baby was born 3 or more weeks prematurely, # of weeks premature: _____

Baby's gender:
◯ Male ◯ Female

## Person filling out questionnaire

First name: _____ Middle initial: _____ Last name: _____

Street address: _____

Relationship to baby:
◯ Parent ◯ Guardian ◯ Teacher ◯ Child care provider
◯ Grandparent or other relative ◯ Foster parent ◯ Other: _____

City: _____ State/ Province: _____ ZIP/ Postal code: _____

Country: _____ Home telephone number: _____ Other telephone number: _____

E-mail address: _____

Names of people assisting in questionnaire completion: _____

## Program Information

Baby ID #: _____ Age at administration in months and days: _____

Program ID #: _____ If premature, adjusted age in months and days: _____

Program name: _____

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ASQ-3™

# 8 Month Questionnaire

*7 months 0 days through 8 months 30 days*

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

**Important Points to Remember:**

- ☑ Try each activity with your baby before marking a response.
- ☑ Make completing this questionnaire a game that is fun for you and your baby.
- ☑ Make sure your baby is rested and fed.
- ☑ Please return this questionnaire by _____.

**Notes:**

_____

_____

_____

_____

## COMMUNICATION

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 1. If you call to your baby when you are out of sight, does she look in the direction of your voice? | ○ | ○ | ○ | ___ |
| 2. When a loud noise occurs, does your baby turn to see where the sound came from? | ○ | ○ | ○ | ___ |
| 3. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you? | ○ | ○ | ○ | ___ |
| 4. Does your baby make sounds like "da," "ga," "ka," and "ba"? | ○ | ○ | ○ | ___ |
| 5. Does your baby respond to the tone of your voice and stop his activity at least briefly when you say "no-no" to him? | ○ | ○ | ○ | ___ |
| 6. Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? *(The sounds do not need to mean anything.)* | ○ | ○ | ○ | ___ |

COMMUNICATION TOTAL ___

## GROSS MOTOR

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 1. When you put your baby on the floor, does she lean on her hands while sitting? *(If she already sits up straight without leaning on her hands, mark "yes" for this item.)* | ○ | ○ | ○ | ___ |
| 2. Does your baby roll from his back to his tummy, getting both arms out from under him? | ○ | ○ | ○ | ___ |



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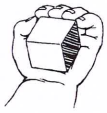
## GROSS MOTOR *(continued)*

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 3. Does your baby get into a crawling position by getting up on her hands and knees? | ○ | ○ | ○ | ___ |
| 4. If you hold both hands just to balance your baby, does he support his own weight while standing? | ○ | ○ | ○ | ___ |
| 5. When sitting on the floor, does your baby sit up straight for several minutes *without* using her hands for support? | ○ | ○ | ○ | ___ * |
| 6. When you stand your baby next to furniture or the crib rail, does he hold on without leaning his chest against the furniture for support? | ○ | ○ | ○ | ___ |
| | | | GROSS MOTOR TOTAL | ___ |

**If Gross Motor Item 5 is marked "yes" or "sometimes," mark Gross Motor Item 1 "yes."*

## FINE MOTOR

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 1. Does your baby reach for a crumb or Cheerio and touch it with her finger or hand? *(If she already picks up a small object, mark "yes" for this item.)* | ○ | ○ | ○ | ___ |
| 2. Does your baby pick up a small toy, holding it in the center of his hand with his fingers around it?  | ○ | ○ | ○ | ___ |
| 3. Does your baby *try* to pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion, even if she isn't able to pick it up? *(If she already picks up a crumb or Cheerio, mark "yes" for this item.)* | ○ | ○ | ○ | ___ |
| 4. Does your baby pick up a small toy with only one hand? | ○ | ○ | ○ | ___ |



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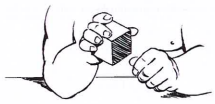
## FINE MOTOR *(continued)*

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 5. Does your baby *successfully* pick up a crumb or Cheerio by using his thumb and all of his fingers in a raking motion? *(If he already picks up a crumb or Cheerio, mark "yes" for this item.)* | ○ | ○ | ○ | ___ |
| 6. Does your baby pick up a small toy with the *tips* of her thumb and fingers? *(You should see a space between the toy and her palm.)* | ○ | ○ | ○ | ___ * |

FINE MOTOR TOTAL ___

**If Fine Motor Item 6 is marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."*

## PROBLEM SOLVING

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 1. Does your baby pick up a toy and put it in his mouth? | ○ | ○ | ○ | ___ |
| 2. When your baby is on her back, does she try to get a toy she has dropped if she can see it? | ○ | ○ | ○ | ___ |
| 3. Does your baby play by banging a toy up and down on the floor or table? | ○ | ○ | ○ | ___ |
| 4. Does your baby pass a toy back and forth from one hand to the other?  | ○ | ○ | ○ | ___ |
| 5. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute? | ○ | ○ | ○ | ___ |
| 6. When holding a toy in his hand, does your baby bang it against another toy on the table? | ○ | ○ | ○ | ___ |

PROBLEM SOLVING TOTAL ___



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## PERSONAL-SOCIAL

| | YES | SOMETIMES | NOT YET | |
|---|---|---|---|---|
| 1. When lying on her back, does your baby play by grabbing her foot? | ○ | ○ | ○ | ___ |
| 2. When in front of a large mirror, does your baby reach out to pat the mirror? | ○ | ○ | ○ | ___ |
| 3. Does your baby try to get a toy that is out of reach? *(He may roll, pivot on his tummy, or crawl to get it.)* | ○ | ○ | ○ | ___ |
| 4. While your baby is on her back, does she put her foot in her mouth? | ○ | ○ | ○ | ___ |
| 5. Does your baby drink water, juice, or formula from a cup while you hold it? | ○ | ○ | ○ | ___ |
| 6. Does your baby feed himself a cracker or a cookie? | ○ | ○ | ○ | ___ |

PERSONAL-SOCIAL TOTAL ___

## OVERALL

*Parents and providers may use the space below for additional comments.*

1. Does your baby use both hands and both legs equally well? If no, explain: ○ YES ○ NO

2. When you help your baby stand, are his feet flat on the surface most of the time? If no, explain: ○ YES ○ NO



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## OVERALL *(continued)*

3. Do you have concerns that your baby is too quiet or does not make sounds like other babies? If yes, explain: ○ YES ○ NO

4. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain: ○ YES ○ NO

5. Do you have concerns about your baby's vision? If yes, explain: ○ YES ○ NO

6. Has your baby had any medical problems in the last several months? If yes, explain: ○ YES ○ NO

7. Do you have any concerns about your baby's behavior? If yes, explain: ○ YES ○ NO

8. Does anything about your baby worry you? If yes, explain: ○ YES ○ NO



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# ASQ-3

# 8 Month ASQ-3 Information Summary

*7 months 0 days through 8 months 30 days*

Baby's name: _____ Date ASQ completed: _____

Baby's ID #: _____ Date of birth: _____

Administering program/provider: _____ Was age adjusted for prematurity when selecting questionnaire? ◯ Yes ◯ No

**1. SCORE AND TRANSFER TOTALS TO CHART BELOW:** See *ASQ-3 User's Guide* for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

| Area | Cutoff | Total Score | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Communication | 33.06 | | ● | ● | ● | ● | ● | ● | ● | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Gross Motor | 30.61 | | ● | ● | ● | ● | ● | ● | ● | ◯ | ◯ | ◯ | ◯ | ◯ | ◯ |
| Fine Motor | 40.15 | | ● | ● | ● | ● | ● | ● | ● | ● | ◯ | ◯ | ◯ | ◯ | ◯ |
| Problem Solving | 36.17 | | ● | ● | ● | ● | ● | ● | ● | ● | ◯ | ◯ | ◯ | ◯ | ◯ |
| Personal-Social | 35.84 | | ● | ● | ● | ● | ● | ● | ● | ● | ◯ | ◯ | ◯ | ◯ | ◯ |

**2. TRANSFER OVERALL RESPONSES:** Bolded uppercase responses require follow-up. See *ASQ-3 User's Guide*, Chapter 6.

1. Uses both hands and both legs equally well? Yes **NO**
   Comments:

2. Feet are flat on the surface most of the time? Yes **NO**
   Comments:

3. Concerns about not making sounds? **YES** No
   Comments:

4. Family history of hearing impairment? **YES** No
   Comments:

5. Concerns about vision? **YES** No
   Comments:

6. Any medical problems? **YES** No
   Comments:

7. Concerns about behavior? **YES** No
   Comments:

8. Other concerns? **YES** No
   Comments:

**3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP:** You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the baby's total score is in the ▭ area, it is above the cutoff, and the baby's development appears to be on schedule.
If the baby's total score is in the ▭ area, it is close to the cutoff. Provide learning activities and monitor.
If the baby's total score is in the ■ area, it is below the cutoff. Further assessment with a professional may be needed.

**4. FOLLOW-UP ACTION TAKEN:** Check all that apply.

_____ Provide activities and rescreen in _____ months.

_____ Share results with primary health care provider.

_____ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.

_____ Refer to primary health care provider or other community agency (specify reason): _____.

_____ Refer to early intervention/early childhood special education.

_____ No further action taken at this time

_____ Other (specify): _____

**5. OPTIONAL:** Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

| | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| Communication | | | | | | |
| Gross Motor | | | | | | |
| Fine Motor | | | | | | |
| Problem Solving | | | | | | |
| Personal-Social | | | | | | |

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