## Checklist

**Goals for Productive Discussions and Nine Talk Moves**

<table>
<thead>
<tr>
<th>Goal One</th>
<th>Help Individual Students Share, Expand and Clarify Their Own Thinking</th>
<th>Notes/Frequency of Use</th>
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| ✔️ 1. Time to Think | - Partner Talk  
- Writing as Think Time  
- Wait Time |
| ✔️ 2. Say More: | “Can you say more about that?”  
“What do you mean by that?”  
“Can you give an example?” |
| ✔️ 3. So, Are You Saying…?: | “So, let me see if I’ve got what you’re saying. Are you saying…?”  
(always leaving space for the original student to agree or disagree and say more) |

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<tr>
<th>Goal Two</th>
<th>Help Students Listen Carefully to One Another</th>
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| ✔️ 4. Who Can Rephrase or Repeat? | “Who can repeat what Javon just said or put it into their own words?”  
(After a partner talk) “What did your partner say?” |

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<th>Goal Three</th>
<th>Help Students Deepen Their Reasoning</th>
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| ✔️ 5. Asking for Evidence or Reasoning | “Why do you think that?”  
“What’s your evidence?”  
“How did you arrive at that conclusion?” |
| ✔️ 6. Challenge or Counterexample | “Does it always work that way?”  
“How does that idea square with Sonia’s example?”  
“What if it had been a copper cube instead?” |

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<th>Goal Four</th>
<th>Help Students Think With Others</th>
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“What do people think about what Ian said?”  
“Does anyone want to respond to that idea?” |
| ✔️ 8. Add On: | “Who can add onto the idea that Jamal is building?”  
“Can anyone take that suggestion and push it a little further?” |
| ✔️ 9. Explaining What Someone Else Means | “Who can explain what Aisha means when she says that?”  
“Who thinks they could explain why Simon came up with that answer?”  
“Why do you think he said that?” |