Identification of family strengths and needs beings at the first point of contact when completing the selection criteria and eligibility review. After a family starts receiving services either in a classroom or in a home based setting, family strengths and needs identification continues. Staff initiate the process within 30 days of the child’s first date of service to ensure that immediate needs are identified and resources are provided to the family.

Within the first 90 days from a child’s first date of service, staff continue to build relationships and work with families in identifying strengths and needs that are aligned with the Parent, Family and Community Engagement Framework. Family staffings occur three times a year in each program option that also focuses on family strengths, resilience factors and support/follow up needed.

Full year staff will follow up with families every six months to ensure that changing needs are identified and staff are able to support any follow up needed. Part year programs will connect with families twice during the program year to determine if there are any changing needs identified.

Conversations around the Family Strengths and Needs Assessment should be open ended and strength based. Staff will document needs on the Strengths and Needs Assessment and continue to document follow up as needed in the Family File and/or data base system.