Implementing the Common Core State Standards in Washington State

Our Vision: Every student will have access to the CCSS standards through high quality instruction aligned with the standards every day; and that all teachers are prepared and receive the support they need to implement the standards in their classrooms every day.

Our Purpose: To develop a statewide system with aligned resources that supports all school districts in their preparation of educators and students to implement the CCSS.

Our Core Values: This vision can only occur through core values of clarity, consistency, collaboration, coordination, and commitment from classrooms, schools, and communities to the state level.

Foundational Components for Implementing New Academic Standards

<table>
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<tr>
<th>Classroom Teachers will Need...</th>
<th>District and Building Administrators, Coaches, and Teacher Leaders will Need...</th>
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<tbody>
<tr>
<td>1) Awareness</td>
<td>1) Understanding of the standards, the major shifts and differences between the old and new standards within their subject and grade levels 2) Time and support within professional learning communities to plan and consider impact at the classroom level</td>
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<tr>
<td>2) Build Educator Capacity, and 3) Classroom Transitions</td>
<td>1) To identify teacher leaders to develop and lead district/building professional learning efforts 2) Provide professional learning time for all teachers to implement the standards</td>
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<td>1) Collaborative time to dig into the standards document more deeply in order to understand key content and vertical articulation of ideas 2) Collaborative time in order to develop instructional skills to implement the standards 3) Collaborative time to understand alignment gap of the CCSS within classroom units and lessons</td>
<td>1) Understanding of the standards, the major shifts and differences between the old and new standards 2) To conduct analyses of alignment and gaps within district/building instructional materials and district/building level assessments 3) An implementation and communication plan for transitioning between old and new standards that integrates with existing district/building priorities, school improvement efforts and educator evaluation processes</td>
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<td>4) Application and Assessment 1) Aligned materials and instructional supports, as well as classroom-based assessments 2) Understanding of the gaps in their own knowledge and skills to further inform professional learning needs 3) Knowledge and ability to use data from the new assessment system</td>
<td>1) Knowledge and ability to implement a new assessment system, including a thorough understanding of the system and its resources/components available throughout the year 2) Resources to provide to teachers materials, instructional supports and aligned classroom-based assessments 3) Understanding of the gaps in knowledge and skills of teachers to further inform professional learning needs</td>
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Washington’s CCSS Implementation Timeline and Activities (State, Regional, and District Efforts) – January 2012

<table>
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<tr>
<th>2010-11 School Year</th>
<th>2011-12 School Year</th>
<th>2012-13 School Year</th>
<th>2013-14 School Year</th>
<th>2014-15 School Year and beyond</th>
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1) **CCSS Exploration**
- Conduct standards comparisons
- Analyze costs/benefits of adoption
- Engage stakeholders & policy makers
- Conduct bias and sensitivity review
- Formal Adoption: 7/20/11

2) **Build Awareness of CCSS and Begin Building Statewide Capacity**
**Supports for Standards Implementation**
- Provide initial CCSS overview presentations to OSPI and ESD staff
- Identify resources from national organizations, and other states
- Establish CCSS Quarterly Webinar Series
- Convene school district leadership teams to learn about CCSS and build transition plans
- Develop, disseminate, maintain communication materials to support building awareness
- Connect districts with resources to align professional learning and materials to support implementation
- Develop and begin dissemination of content-specific transition supports
- Establish CCSS specialist cadres of educators to build capacity within districts to implement the CCSS

**Assessment**
- 2012: MSP/HSPE/EOC based on 2008 WA Math Standards and 2005 Reading/Writing Standards

3) **Build Statewide Capacity and Classroom Transitions**
**Supports for Standards Implementation**
- Provide supports around CCSS vision and awareness; including resource for special populations
- Convene school district leadership teams to learn about CCSS and build transition plans
- Maintain existing core content support at regional levels (establish, where necessary)
- Maintain CCSS specialist cadres of educators to build capacity within districts to implement the CCSS
- Align state CTE Course Frameworks with CCSS
- Develop and disseminate CCSS implementation toolkits for various audiences
- CCSS Quarterly Webinars

**Assessment**
- Give priority to using current WA items most closely aligned to CCSS when developing state tests
- Work with Legislature to determine impact of new assessment system on high school exit exams
- 2013: MSP/HSPE/EOC based on 2008 WA Math Standards and 2005 Reading/Writing Standards
- 2014: Statewide pilot of new assessment items for Math and ELA

4) **Statewide Application and Assessment of CCSS**
**Supports for Standards Implementation**
- Continue to provide supports around CCSS vision and awareness and classroom transitions; including key messages and supports for special populations
- Convene school district leadership teams to share transitional activities and to collaborate around CCSS implementation
- Maintain CCSS educator cadre as a resource within and across districts; including as support to utilize CCSS toolkits

**Assessment**
- 2015: New assessments in Math, Reading, and Writing

5) **Statewide Coordination and Collaboration to Support Implementation**
- Establish and maintain engagement and coordination of state Steering Committee, State Communications Advisory, and ESD Network CCSS activities
- Convene state professional learning associations and stakeholders to align messages, coordinate efforts, and build statewide capacity
- Engage partners to align and leverage state/national initiatives and resources
- Work with key state partners on efforts to build capacity across systems for CCSS implementation (e.g. early learning, higher education)