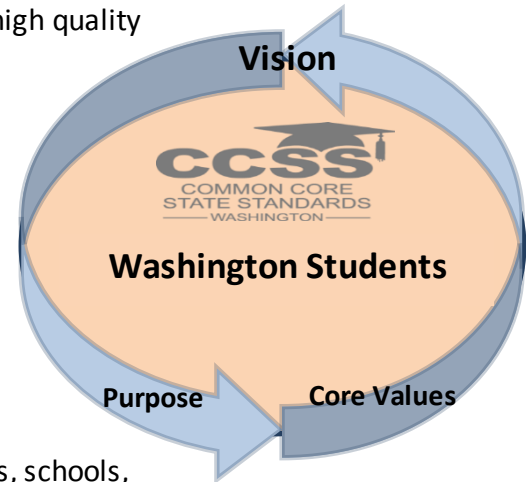


## Implementing the Common Core State Standards in Washington State

**Our Vision:** Every student will have access to the CCSS standards through high quality instruction aligned with the standards every day; and that all teachers are prepared and receive the support they need to implement the standards in their classrooms every day.

**Our Purpose:** To develop a statewide system with aligned resources that supports all school districts in their preparation of educators and students to implement the CCSS.

**Our Core Values:** This vision can only occur through core values of clarity, consistency, collaboration, coordination, and commitment from classrooms, schools, and communities to the state level.



### Foundational Components for Implementing New Academic Standards

	Classroom Teachers will Need...	District and Building Administrators, Coaches, and Teacher Leaders will Need...
1) Awareness	<ol style="list-style-type: none"> <li>1) Understanding of the standards, the major shifts and differences between the old and new standards within their subject and grade levels</li> <li>2) Time and support within professional learning communities to plan and consider impact at the classroom level</li> </ol>	<ol style="list-style-type: none"> <li>1) Understanding of the standards, the major shifts and differences between the old and new standards</li> <li>2) To conduct analyses of alignment and gaps within district/building instructional materials and district/building level assessments</li> <li>3) An implementation and communication plan for transitioning between old and new standards that integrates with existing district/building priorities, school improvement efforts and educator evaluation processes</li> </ol>
2) Build Educator Capacity, and 3) Classroom Transitions	<ol style="list-style-type: none"> <li>1) Collaborative time to dig into the standards document more deeply in order to understand key content and vertical articulation of ideas</li> <li>2) Collaborative time in order to develop instructional skills to implement the standards</li> <li>3) Collaborative time to understand alignment gap of the CCSS within classroom units and lessons</li> </ol>	<ol style="list-style-type: none"> <li>1) To identify teacher leaders to develop and lead district/building professional learning</li> <li>2) Provide professional learning time for all teachers to implement the standards</li> </ol>
4) Application and Assessment	<ol style="list-style-type: none"> <li>1) Aligned materials and instructional supports, as well as classroom-based assessments</li> <li>2) Understanding of the gaps in their own knowledge and skills to further inform professional learning needs</li> <li>3) Knowledge and ability to use data from the new assessment system</li> </ol>	<ol style="list-style-type: none"> <li>1) Knowledge and ability to implement a new assessment system, including a thorough understanding of the system and its resources/components available throughout the year</li> <li>2) Resources to provide to teachers materials, instructional supports and aligned classroom-based assessments</li> <li>4) Understanding of the gaps in knowledge and skills of teachers to further inform professional learning needs</li> </ol>

# Washington's CCSS Implementation Timeline and Activities (State, Regional, and District Efforts) – January 2012

2010-11 School Year	2011-12 School Year	2012-13 School Year	2013-14 School Year	2014-15 School Year and beyond
<p><b>1) CCSS Exploration</b></p> <ul style="list-style-type: none"> <li>Conduct standards comparisons</li> <li>Analyze costs/benefits of adoption</li> <li>Engage stakeholders &amp; policy makers</li> <li>Conduct bias and sensitivity review</li> <li>Formal Adoption 7/20/11</li> </ul>	<p><b>2) Build Awareness of CCSS and Begin Building Statewide Capacity Supports for Standards Implementation</b></p> <ul style="list-style-type: none"> <li>Provide initial CCSS overview presentations to OSPI and ESD staff</li> <li>Identify resources from national organizations, and other states</li> <li>Establish CCSS Quarterly Webinar Series</li> <li>Convene school district leadership teams to learn about CCSS and build transition plans</li> <li>Develop, disseminate, maintain communication materials to support building awareness</li> <li>Connect districts with resources to align professional learning and materials to support implementation</li> <li>Develop and begin dissemination of content-specific transition supports</li> <li>Establish CCSS specialist cadres of educators to build capacity within districts to implement the CCSS</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>2012: MSP/HSPE/EOC based on 2008 WA Math Standards and 2005 Reading/Writing Standards</li> </ul>	<p><b>3) Build Statewide Capacity and Classroom Transitions Supports for Standards Implementation</b></p> <ul style="list-style-type: none"> <li>Provide supports around CCSS vision and awareness; including resource for special populations</li> <li>Convene school district leadership teams to learn about CCSS and build transition plans</li> <li>Maintain existing core content support at regional levels (establish, where necessary)</li> <li>Maintain CCSS specialist cadres of educators to build capacity within districts to implement the CCSS</li> <li>Align state CTE Course Frameworks with CCSS</li> <li>Develop and disseminate CCSS implementation toolkits for various audiences</li> <li>CCSS Quarterly Webinars</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Give priority to using current WA items most closely aligned to CCSS when developing state tests</li> <li>Work with Legislature to determine impact of new assessment system on high school exit exams</li> <li><b>2013:</b> MSP/HSPE/EOC based on 2008 WA Math Standards and 2005 Reading/Writing Standards</li> <li><b>2014:</b> Statewide pilot of new assessment items for Math and ELA</li> </ul>	<p><b>4) Statewide Application and Assessment of CCSS Supports for Standards Implementation</b></p> <ul style="list-style-type: none"> <li>Continue to provide supports around CCSS vision and awareness and classroom transitions; including key messages and supports for special populations</li> <li>Convene school district leadership teams to share transitional activities and to collaborate around CCSS implementation</li> <li>Maintain CCSS educator cadre as a resource within and across districts; including as support to utilize CCSS toolkits</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li><b>2015:</b> New assessments in Math, Reading, and Writing</li> </ul>	<p><b>5) Statewide Coordination and Collaboration to Support Implementation</b></p> <ul style="list-style-type: none"> <li>Establish and maintain engagement and coordination of state Steering Committee, State Communications Advisory, and ESD Network CCSS activities</li> <li>Convene state professional learning associations and stakeholders to align messages, coordinate efforts, and build statewide capacity</li> <li>Engage partners to align and leverage state/national initiatives and resources</li> <li>Work with key state partners on efforts to build capacity across systems for CCSS implementation (e.g. early learning, higher education)</li> </ul>