Parents are offered the opportunity to be engaged in our program from the very first time they meet with staff. Parent engagement opportunities include:

- Participate in Family Gatherings. Family Gatherings are parent meetings at each of our program sites throughout the year.
- Become a Policy Council Representative. In the fall, parents elect representatives from each site to serve on the Council to help make decisions about the program.
- Attend Health Advisory Committee meetings.
- Volunteer in the classroom by helping the teaching staff, sharing their family culture, sharing meals and/or assisting with projects in the classroom.
- Volunteer at Home. For parents who are not able to volunteer in the classroom, there are projects that can be done at home and brought back to the classroom upon completion.
- Reading to their child at least 20 minutes per day.
- Parents are invited to attend a number of parenting classes and workshops during the year. We provide interpreters for families with English as their second language. These opportunities include: Motherread/Fatheread, Community Parenting Classes, Focused training on Behavior, Development and Family Wellness, Ready for Kindergarten, Blockfest, STEM Café’s and More!
SCHOOL READINESS PRIORITY

Preparing children and families for school is an ongoing goal of our early learning practices. Our school readiness goals are informed by Head Start Child Development and Early Learning Framework, Washington State’s Early Learning Guidelines, the AEPS and Teaching Strategies Gold’s widely held expectations for children’s development and learning. The table below shows the level of school readiness for 4-5 year old children transitioning to kindergarten by developmental domain.

ELIGIBILITY AND ENROLLMENT

OESD 114 is funded for 123 Head Start positions, 164 Early Head Start positions, 188 ECEAP positions and 44 Early Head Start Child Care Partnership Program positions. Our total number served will reflect more than this, representing the children that move throughout the year and new children that are enrolled to maintain our 100% enrollment. We maintain a waiting list of eligible children as we do not have enough funded positions to serve all the children that qualify for services. During the 2018-2019 School Year, we served 735 Head Start, Early Head Start, ECEAP children and Early Head Start Child Care Partnerships. 5% qualified for the program because they lived in household receiving public assistance or supplemental security disability. 16% were identified as having a disability and an Individual Family Service Plan or an Individualized Education Plan 9% qualified as homeless children. 5% qualified for the program as foster children 18% of children were from families with income higher than 100% of the federal poverty level.

HEAD START ANNUAL REPORT BUDGET INFORMATION

Total Program Expenses

Total Program Revenue

Total

<table>
<thead>
<tr>
<th>Category</th>
<th>Direct</th>
<th>USDA</th>
<th>Indirect</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start (Federal Dollars)</td>
<td>1,531,354.20</td>
<td>23,066.51</td>
<td>156,448.51</td>
<td>1,512,569.22</td>
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<td>Early Head Start (Federal Dollars)</td>
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<td>222,132.75</td>
<td>2,078,635.76</td>
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<td>ECEAP (State Dollars)</td>
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<td>13,808.58</td>
<td>148,048.60</td>
<td>1,313,964.07</td>
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<td>OESD Child Care Partnership (Federal Dollars)</td>
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<td>-</td>
<td>79,822.94</td>
<td>759,323.68</td>
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<tr>
<td>Total</td>
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<td>38,070.01</td>
<td>620,776.80</td>
<td>5,964,670.83</td>
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Please note that access to the Olympic Educational Service District 114 annual audit report can be found at the following: https://www.sao.wa.gov/reports-data/audit-reports/